

# **SPECIAL EDUCATION MAJOR ENDORSEMENT FOR EMOTIONAL IMPAIRMENTS FOR SECONDARY CERTIFICATION**

Created July 2019 to be used for incoming freshman 2019 and later  
Updated September 2021

The **Special Education endorsement major in Emotional Impairments** (State code: SE) for a Secondary teaching certificate consists of a minimum of 39 credits. Teacher candidates pursuing this major must also complete requirements for a minor in English or Mathematics.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Emotional Impairment (Test #059). MTTC content exams should not be taken until 90% of the course work in the subject area has been completed. A study guide is available at the MTTC website:  
([http://www.mttc.nesinc.com/TestView.aspx?f=HTML\\_FRAG/MI059\\_PrepMaterials.html](http://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI059_PrepMaterials.html)).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

**The below is an ESTIMATE for the MTTC exam as the tests are still being developed  
(as of July 2019)**

| <b>Subarea</b>   | <b>Approximate % of Questions on Test</b> |
|--|---|
| 1. Understanding Students with Emotional Impairments                 | 28%                                       |
| 2. Assessing Students with E.I. & Developing Individualized Programs | 27%                                       |
| 3. Promoting Development and Learning in Students with E. I.         | 30%                                       |
| 4. Working in the Professional Environment                           | 15%                                       |

This major will prepare the graduate to be a secondary education teacher (6-12) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your progress and for keeping track of your grade point average.

**PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS**

**LEVEL ONE PRE-PROFESSIONAL COURSES IN EI (16 credits)**

| SUBJECT/<br>COURSE | TITLE   | CREDIT<br>HOURS | Fulfills Portion of<br>General Education |
|--------------------|---|-----------------|--|
| EDUC 225           | The Exceptional Child and Adolescent  | 3               |  |
| EDUC 226           | The Exceptional Child and Adolescent Clinical Experience                      | 1               |  |
| EDUC 241           | Introduction to Emotional Impairments   | 3               |  |
| EDUC 242           | Introduction to Emotional Impairments Clinical Experience                     | 1               |  |
| EDUC 251           | Assessment, Data and IEP Processes in Special Education                       | 4               |  |
| EDUC 252           | Advance Reading and Literacy Practices for the Special Education Student K-12 | 4               |  |

**LEVEL TWO PROFESSIONAL COURSES (12 credits)**

| SUBJECT/<br>COURSE | TITLE  | CREDIT<br>HOURS | Fulfills Portion of<br>General Education |
|--------------------|--|-----------------|--|
| EDUC 356           | Classroom and Behavior Management and Applied Behavioral Analysis in Special Education | 4               |  |
| EDUC 358           | Clinical Experience for Emotionally Impaired   | 2               |  |
| EDUC 363           | Instructional Design for E.I. Elementary Focus   | 3               |  |
| EDUC 436           | Instructional Design for E.I. Secondary Focus  | 3               |  |

**LEVEL THREE PROFESSIONAL COURSES (11 credits)**

| SUBJECT/<br>COURSE | TITLE                            | CREDIT<br>HOURS | Fulfills Portion of<br>General Education |
|--------------------|----------------------------------|-----------------|--|
| EDUC 457           | Student Teaching Seminar SPED    | 1               |  |
| EDUC 465           | Student Teaching for E. I. major | 10              |  |

In addition, teacher candidates must complete the secondary education sequence, major, minor and any remaining general education coursework.

**“SAMPLE” 4-YEAR PLAN  
ON THE FOLLOWING PAGE BELOW**



**\*SAMPLE\***

**Secondary Certification – Major – Emotional Impairments – Minor - English**

4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: November 2021

|                 | FALL            |    |           | SPRING                       |    |            | SUMMER |    |            |
|-----------------|-----------------|----|-----------|------------------------------|----|------------|--------|----|------------|
|                 | CLASS           | CR | ATTRIBUTE | CLASS                        | CR | ATTRIBUTES | CLASS  | CR | ATTRIBUTES |
| <b>FRESHMAN</b> | ENGL 113        | 4  | GE        | EDUC 270                     | 4  | GE/ED      |        |    |            |
|                 | FL II*          | 4  | GE        | ENGL 231 or 232, 233, or 234 | 4  | GE/MI      |        |    |            |
|                 | FYS             | 2  | GE        | MA or Sci                    | 2  | GE         |        |    |            |
|                 | KIN 140         | 2  | GE        | EDUC 225/226                 | 4  | ED         |        |    |            |
|                 | EDUC 200/201    | 4  | ED/GLD    |                              |    |            |        |    |            |
| Total           | 16              |    | Total     | 14                           |    |            |        |    |            |
| <b>SOPHMORE</b> | ENGL 375        | 4  | MI        | EDUC 275/276                 | 3  | ED         |        |    |            |
|                 | ENGL 253 (FA 2) | 4  | MI        | EDUC 241/242                 | 4  | MA         |        |    |            |
|                 | GEMS w/lab      | 4  | GE        | ENGL 280/281 or 282          | 4  | MI         |        |    |            |
|                 | MA              | 4  | GE        | EDUC 251                     | 4  | MA         |        |    |            |
|                 | Total           | 16 |           | Total                        | 15 |            |        |    |            |
| <b>JUNIOR</b>   | REL 2           | 4  | MA        | EDUC 363                     | 3  | MA         |        |    |            |
|                 | ENGL 270 or 271 | 4  | MI        | EDUC 356                     | 4  | MA         |        |    |            |
|                 | ENGL 248        | 4  | MI        | EDUC 358                     | 2  | MA         |        |    |            |
|                 | EDUC 285/286    | 4  | ED        | EDUC 436                     | 3  | MA         |        |    |            |
|                 | Total           | 16 |           | Total                        | 16 |            |        |    |            |
| <b>SENIOR</b>   | FA I            | 4  | GE        | EDUC 457                     | 0  | ED         |        |    |            |
|                 | ENGL 380/381    | 4  | MA        | EDUC 465-ST                  | 10 | MA         |        |    |            |
|                 | EDUC 360/361    | 3  | ED        | EDUC 500                     | 2  | ED         |        |    |            |
|                 | IDS 171 or 172  | 4  | ED        | SR SEM                       | 4  | GE         |        |    |            |
|                 | REL I           | 2  | GE        |                              |    |            |        |    |            |
| Total           | 17              |    | Total     | 16                           |    |            |        |    |            |

\*This assumes Foreign Language I has been completed.

\*\* First 5 weeks (M/W/F)

**Note:** G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

**Note:** 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

**KEY:**

MA=Major

MI=Minor

GE= General Education Class

ED= Education

GLD= Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.

**\*SAMPLE\***

**Secondary Certification – Major – Emotional Impairments – Minor – Math  
4 year plan**

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: November 2021

|                 | FALL             |    |            | SPRING            |    |            | SUMMER |    |            |
|-----------------|------------------|----|------------|-------------------|----|------------|--------|----|------------|
|                 | CLASS            | CR | ATTRIBUTES | CLASS             | CR | ATTRIBUTES | CLASS  | CR | ATTRIBUTES |
| <b>FRESHMAN</b> | MA131            | 4  | MI         | EDUC 200/201      | 4  | ED/GLD     |        |    |            |
|                 | FL II            | 4  | GE/GLD     | MATH 132          | 4  | MI         |        |    |            |
|                 | ENGL 113         | 4  | GE         | EDUC 270          | 4  | ED         |        |    |            |
|                 | KIN 140          | 2  | GE         | REL 1             | 2  | GE         |        |    |            |
|                 | FYS              | 2  | GE         |                   |    |            |        |    |            |
|                 | Total            | 16 |            | Total             | 14 |            |        |    |            |
| <b>SOPHMORE</b> | EDUC 225/226     | 4  | ED         | MATH 280 (S)      | 3  | MI         |        |    |            |
|                 | CH1              | 4  | GE         | EDUC 275/276      | 3  | ED         |        |    |            |
|                 | MATH 231         | 4  | MI         | ED241/242 (S)     | 4  | MA         |        |    |            |
|                 | EDUC 251         | 4  | MA         | FA II             | 2  | GE         |        |    |            |
|                 | GEMS plus lab    |    |            |                   | 4  | GE         |        |    |            |
|                 | Total            | 16 |            | Total             | 16 |            |        |    |            |
| <b>JUNIOR</b>   | MATH 321 (F)     | 2  | MI         | EDUC 436          | 3  | MA         |        |    |            |
|                 | MATH 351 (F)     | 3  | MI         | EDUC 356 (S)      | 4  | MA         |        |    |            |
|                 | EDUC 285/286     | 4  | ED         | EDUC 358 (S)      | 2  | MA         |        |    |            |
|                 | EDUC 252         | 4  | MA         | EDUC 363          | 3  | MA         |        |    |            |
|                 | REL II           | 4  | GE         | MATH 311 (S)      | 2  | MI         |        |    |            |
|                 |                  |    |            | MATH 312 (S)      | 2  | MI         |        |    |            |
| Total           | 17               |    | Total      | 16                |    |            |        |    |            |
| <b>SENIOR</b>   | EDUC 360/361     | 3  | ED         | EDUC 465          | 10 | MA         |        |    |            |
|                 | MATH 323/324 (F) | 4  | MA /ED     | EDUC 457          | 0  | MA         |        |    |            |
|                 | CH II            | 4  | GE         | EDUC 500          | 2  | ED         |        |    |            |
|                 | ARTS I           | 4  | GE         | IDS 452 (Sr. Sem) | 4  | GE         |        |    |            |
|                 | MA Elective      | 2  | MI         |                   |    |            |        |    |            |
|                 | Total            | 17 |            | Total             | 16 |            |        |    |            |

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**Note:** G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

**Note:** 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

**KEY:**

MA – Major

MI = Minor

GE = General Education Class

ED = Education

GLD = Global Learning Domestic

F = Fall only

S = Spring only

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.