

SPECIAL EDUCATION MAJOR ENDORSEMENT FOR LEARNING DISABILITIES FOR SECONDARY CERTIFICATION

Created July 2019 to be used for incoming freshman 2019 and later
Updated September 2021

The **Special Education endorsement major in Learning Disabilities** (State code: SM) for Secondary teaching certificate consists of a minimum of 43 credits. Teacher candidates pursuing this major must also complete requirements for a minor in English or Mathematics.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) in Learning Disabilities (Test #063). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website:

http://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI063_PrepMaterials.html).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

**The below is an ESTIMATE for the MTTC exam as the tests are still being developed
(as of July 2019)**

Subarea	Approximate % of Questions on Test
1. Understanding Students with Learning Disabilities	22%
2. Assessing Students with L.D. & Developing Individualized Programs	17%
3. Teaching & Modifying Instruction & Curricula for Students with L.D.	44%
4. Working in the Professional Environment	17%

This major will prepare the graduate to be a secondary education teacher (6-12) and a special education teacher (K-12).

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE WORKS IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

LEVEL ONE PRE-PROFESSIONAL COURSES IN LD (20 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Ed
EDUC 220	Educational Psychology	3	
EDUC 221	Educational Psychology: Clinical Experience	1	
EDUC 225	The Exceptional Child and Adolescent	3	
EDUC 226	The Exceptional Child and Adolescent Clinical Experience	1	
EDUC 251	Assessment, Data and IEP Processes in Special Education	4	
EDUC 252	Advance Reading and Literacy Practices for the Special Education Student K-12	4	
EDUC 253	Introduction to Learning Disabilities	3	
EDUC 254	Introduction to Learning Disabilities Clinical Experience	1	

LEVEL TWO PROFESSIONAL COURSES (12 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General
EDUC 356	Classroom and Behavior Management and Applied Behavioral Analysis in Special	4	
EDUC 357	Clinical Experience: Learning Disabled	2	
EDUC 359	Instructional Design for L.D – Elementary focus	3	
EDUC 434	Instructional Design for L.D. Secondary focus	3	

LEVEL THREE PROFESSIONAL COURSES (11 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	Fulfills Portion of General Ed
EDUC 457	Student Teaching Seminar SPED	1	
EDUC 460	Student Teaching for L.D. major	10	

In addition, teacher candidates must complete the secondary education sequence comprehensive major and any remaining general education coursework.

**“SAMPLE” 4-YEAR PLAN
ON THE FOLLOWING PAGE BELOW**



SAMPLE
Secondary Certification – Major – Learning Disabilities – Minor – English

4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: November 2021

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTE	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	ENGL 113	4	GE	EDUC 270	4	GE/ED			
	FL II*	4	GE	ENGL 231, 232,	4				
	FYS	2	GE	233, 234		GE/MI			
	KIN 140	2	GE	MA or Sci	2	GE			
	EDUC 200/201	4	ED/GLD	EDUC 225/226	4	ED			
	Total	16		Total	14				
SOPHMORE	ENGL 270 or 271	4	MI	EDUC 275/276	3	ED			
	ENGL 253 (FA 2)	4	MI	REL II	4	GE			
	EDUC 253/254	4	MA	ENGL 280/281 or	4	MI			
	EDUC 251	4	MA	282	4	GE			
				GEMS + lab	4				
Total	16		Total	15					
JUNIOR	EDUC 356	4	MA	ENGL 375	4	MI			
	EDUC 359 (ELEM L.D)	3	MI	EDUC 285/286	4	MA			
	EDUC 357 (LD)	2	MI	ENGL 248	4	MI			
	EDUC 434	3	MA	MA or Sci	4	GE			
	EDUC 252	4	MA						
	Total	16		Total	16				
SENIOR	FA I	4	GE	EDUC 457	0	ED			
	ENGL 380/381	4	MA	EDUC 460-ST	10	MA			
	EDUC 360/361	3	ED	EDUC 500	2	ED			
	IDS 171 or 172	4	ED	SR SEM	4	GE			
	RELI	2	GE						
	Total	17		Total	16				

*This assumes Foreign Language I has been completed.

** First 5 weeks (M/W/F)

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Note: 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

KEY:

MA=Major

MI=Minor

GE= General Education Class

ED= Education

GLD= Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.

SAMPLE

Secondary Certification – Major – Learning Disabilities – Minor – Math
4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in the major, minor, education classes, and overall.
2. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in middle and high school.
3. Teacher candidates earning a Secondary teaching certificate must complete clinical experiences in racially/ethnically and socio-economically diverse classrooms.
4. Teacher candidates earning a special education endorsement must complete clinical experiences in special education settings at the elementary and middle/high school levels.
5. In addition, teacher candidates completing an English minor should complete one clinical experience in this content area.

Revised: November 2021

	FALL			SPRING			SUMMER		
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	MA131	4	MI	MATH 132	4	MI			
	FL II	4	GE/GLD	ENG 113	4	GE			
	EDUC 200/201	4	ED	EDUC 225/226	4	ED			
	KIN 140	2	GE	EDUC270	4	ED			
	FYS	2	GE						
	Total	16		Total	16				
SOPHMORE	MATH 231	4	MI	MATH 280 (S)	3	MI			
	EDUC 253/254	4	MA	EDUC 275/276	3	ED			
	REL I	2	GE	ED 251	4	MA			
	GEMS+lab	4	GE	REL II	4	GE			
				ART II	2	GE			
Total	14		Total	16					
JUNIOR	MATH 321 (F)	2	MI	CH II	4	GE			
	MATH 351 (F)	3	MI	MATH 311 (S)	2	MI			
	EDUC 356	4	ED	MATH 312 (S)	2	MI			
	EDUC 357	2	MA	EDUC 252	4	MA			
	EDUC 359	3	MA	EDUC 285/286	4	ED			
	EDUC 434	3	MA						
	Total	17		Total	16				
SENIOR	EDUC 360/361	3	ED	EDUC 465	10	ED			
	MATH 323/324 (F)	4	MA /ED	EDUC 457	0	MA			
	CH I	4	GE	EDUC 500	2	ED			
	ARTS I	4	GE	IDS 452 (Sr. Sem)	4	GE			
	MA Elective	2	MI						
	Total	17		Total	16				

*This assumes Foreign Language I has been completed.

** First 5 weeks (M/W/F)

Note: G.L.I. (global learning international) possibilities – check Degree Works, FYS, ENGL 113, IDS 171, REL II, IDS 172, and select History, Literature, and Fine Arts I courses. Social Science I can be met with PSY 230 in combination with EDUC 270 and EDUC 500.

Note: 17-18 credit semesters recommended courses for summer terms: CH1, CH2, FA2, REL 2 or Senior Sem.

KEY:

MA – Major

MI = Minor

GE = General Education Class

ED = Education

GLD = Global Learning Domestic

F = Fall only

S = Spring only

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalog for semesters when courses are offered, as these may vary.