Elementary Education Major
PK-3, 3-6 grade bands
Updated September 2023

This advising sheet lays out a basic 4-year plan with all of the components necessary to graduate and become certified in Elementary Education (PK-3, 3-6). A candidate's actual 4-year plan should be worked out with an education advisor. The 4-year plan includes both Hope College's liberal arts study (Anchor Plan) as well as the Elementary Education major.

Anchor Plan (31-32 credits)

The Anchor Plan is required for all Hope College students and represents the general education liberal arts program. The following chart explains these requirements.

Requirement	**Rule**	**Attribute**
First Year Seminar	One IDS 100 -3 credits	FYS
Expository Writing	ENGL 113 -3 credits	EW
Health Dynamics	KIN 140 -2 credits	HD
Math and Natural Sciences ***satisfied by major-no additional courses required**	**One math course -3/4 credits*** **One NSL course -4 credits** **Any math or science course to reach 10 cr total**	~~MA~~ ~~NSL~~ ~~MNS~~
Religion	One REL 100 course -3 credits One REL 200 course -3 credits *one course must have Christian Tenets	RL1 RL2 *TEN
Social Sciences ***No additional coursework required.**	***Both Social Science courses will be satisfied by students taking EDUC 200/1 and EDUC 457.**	~~SS1~~ ~~SS2~~
Arts and Humanities	One Arts in Practice course -2/3 credits One Human Creative Perspectives course -3 credits One Philosophical Perspectives course-3 credits One Historical Perspectives course-3 credits *Prerequisite: ENGL 113 and one 100 level Arts and Humanities	ART HCP PHL HST
Human Diversities	Global Language-3 credits of <u>second level</u> fluency One US Diversities course (**satisfied by EDUC 200/1**) **One Global Perspectives course -3 credits***	GL2 ~~USD~~ GLP
Senior Seminar *Candidates will either take IDS 452 during the student teaching semester or IDS 492 during a different semester	*IDS 452 or IDS 492-3 credits	SRS

Elementary Education Major (75 credits)
PK-3, 3-6 grade bands

The professional sequence for all elementary education majors is listed below and is separated by level. Level 1 courses are designed to introduce candidates to the field of education. Once completed, candidates must choose their primary grade band, either PK-3 or 3-6. The other grade band becomes their secondary grade band. Level 2 courses are designed to have candidates learn the art of teaching. During Level 2 coursework, candidates must have 50 hours of clinical experience in their secondary grade band. Level 3 courses are taken during the student teaching semester and placement should be in a candidate's primary grade band.

Course #	Course Title	Credits
Level 1		
EDUC 200/1	Diversity Equity and Inclusion/Clinical Experience	3+1
EDUC 225/6	The Exceptional Child and Adolescent/Clinical Experience	3+1
EDUC 270	Foundations of Education	3
Level 2	**All candidates should apply for admission to the department during the semester that all three of the above courses have been satisfied.**	
EDUC 271	Intro to Elementary Education	3
EDUC 277	Intro to Teaching Literacy	3
EDUC 280/1	Literacy I: Reading/LA PK-3/Clinical Experience	3+1
EDUC 282/3	Literacy II: Reading/LA Grades 4-8/Clinical Experience	3+1
MATH 221	Intro Mathematics for Elementary Educators	3
MATH 223	Mathematics for Elementary Educators	3
MATH 308	Mathematical Teaching Practices for Elementary Educators	3
EDUC 203L	Clinical Experience Science Teaching PK-3	1
EDUC 203U	Clinical Experience Science Teaching 3-6	1
EDUC 230	Science Practice & Pedagogy for Elementary	2
BIOL 102A	Organisms & Environments PK-3	2
BIOL 102B	Organisms & Environments 3-6	2
CHEM 102A	Matter and Energy PK-3	2
CHEM 102B	Matter and Energy 3-6	2
EDUC 232	Social Studies for Elementary PK-3	3
EDUC 260	Social Studies for Elementary 3-6	3
EDUC 310/1	Elementary Curriculum & Methods/Clinical Experience	3+3
EDUC 312	Classroom Management Elementary/Tech	3
Level 3	**All candidates should attend an informational meeting and apply to student teach two semesters before the semester they wish to student teach in.**	
EDUC 457	Student Teaching Seminar	2
EDUC 470 or EDUC 475	Student Teaching 3-6 or Student Teaching PK-3	10

Elementary Education
PK-3/3-6
4-Year Plan

This 4-year plan was intentionally constructed based on the sequential and scaffolded learning that will help candidates stay on track and be successful in the program. Any deviation to the plan should be done in conjunction with a candidate's education advisor.

Primary Major: Secondary Major:

	Fall – Year 1		Spring – Year 1		Summer – Year 1	
	COURSE	CREDITS	COURSE	CREDITS	COURSE	CREDITS
Educ Courses Anchor Plan Elective Courses	**EDUC 200/201**	4	**EDUC 225/226**	4		
	EDUC 270	3	**HST**	3		
	ENG 113 (CW)	3	**Lang (GL2)**	3		
	KIN 140 (HD)	2	**REL 100 (RL1)**	3		
	IDS 100 (FYS)	3	**Elective**	3		
		15		**15**		
	Fall – Year 2		Spring – Year 2		Summer – Year 2	
****suggested**	**EDUC 271**	3	**EDUC 277**	3		
	REL 200 (RL2)	3	**MATH 221**	3		
	ART in Practice	2/3	**EDUC 230**	3		
	PHL	3	**PSY 230****	4		
	IDS 160 (HCP)	3	**ED 420/1****	3		
		14-15		**16**		
	Fall – Year 3		Spring – Year 3		Summer – Year 3	
	EDUC 280/281	4	**EDUC 282/283**	4		
	MATH 223	3	**MATH 308**	3		
	CHEM 102a	2	**CHEM 102b**	2		
	BIO 102a	2	**BIO 102b**	2		
	ED 203L	1	**EDUC 203U**	1		
	ED 232	3	**EDUC 260**	3		
		15		**15**		
	Fall – Year 4		Spring – Year 4		Summer – Year 4	
***IDS 492** can be substituted if not taken during student teaching	**EDUC 310/311**	6	**EDUC 457**	2		
	EDUC 312	3	**EDUC 470 if (3-6) or 475 (if PK-3)**	10		
	KIN 252**	2				
	Elective	4	**IDS 452 (SRS)***	3		
		15		**15**		