

Secondary Social Studies 5-9, 7-12  
 Social Studies with History Concentration  
 Social Studies with Political Science Concentration  
 (for Freshman beginning Fall 2023)  
 Updated September 2024

This advising sheet lays out a basic 4-year plan with all of the components necessary to graduate and become certified in Social Studies 5-9, 7-12. A candidate's actual 4-year plan should be worked out with an education advisor.

**Anchor Plan (35-36 credits)**

The Anchor Plan is required for all Hope College students and represents the general education liberal arts program. The following chart explains these requirements.

| <b>Requirement</b>   | <b>Rule</b>   | <b>Attribute</b>         |
|--|---|--------------------------|
| First Year Seminar   | One IDS 100 -3 credits  | FYS                      |
| Expository Writing   | ENGL 113 -3 credits   | EW                       |
| Health Dynamics  | KIN 140 -2 credits  | HD                       |
| Math and Natural Sciences  | One math course -3/4 credits<br>One NSL course -4 credits<br>Any math or science course to reach 10 credits total   | MA<br>NSL<br>MNS         |
| Religion   | One REL 100 course -3 credits<br>One REL 200 course -3 credits<br>*one course must have Christian Tenets  | RL1<br>RL2<br>*TEN       |
| Social Sciences  | <b>Both Social Science courses will be satisfied by students taking EDUC 200/1 and EDUC 457. No additional coursework required.</b>   | SS1<br>SS2               |
| Arts and Humanities<br><b>*satisfied by major-no additional courses required</b><br><i>The first course taken in the series must be at the 100-level, and the next two courses must be at the 200-level.</i> | One Arts in Practice -2/3 credits<br><b>One Human Creative Perspectives -3 credits*</b><br>One Philosophical Perspectives -3 credits<br><b>One Historical Perspectives -3 credits*</b><br>+Prerequisite: ENGL 113 and one 100 level Arts and Humanities | ART<br>HCP<br>PHL<br>HST |
| Human Diversities<br><b>*GLP courses can also count in another area</b>  | Global Language-3 credits of <u>second level</u> fluency<br>One US Diversities course ( <b>satisfied by EDUC 200/1</b> )<br><b>One Global Perspectives course -3 credits*</b>   | GL2<br>USD<br>GLP        |
| Senior Seminar   | One IDS 400 level -3 credits  | SRS                      |

**Secondary Education Major (44 credits)**  
**5-9/ 7-12 grade bands**

The professional sequence for all secondary education majors is listed below and is separated by level. Level 1 courses are designed to introduce candidates to the field of education. Once completed, candidates must choose their primary grade band, either 5-9 or 7-12. The other grade band becomes their secondary grade band. Level 2 courses are designed to have candidates learn the art of teaching. During Level 2 coursework, candidates must have 50 hours of clinical experience in their secondary grade band. Level 3 courses are taken during the student teaching semester and placement should be in a candidate's primary grade band.

| Course #             | Course Title   | Credits |
|----------------------|--|---------|
| <b>Level 1</b>       |  |         |
| EDUC 200/1           | Diversity Equity and Inclusion/Clinical Experience   | 3+1     |
| EDUC 225/6           | The Exceptional Child and Adolescent/Clinical Experience   | 3+1     |
| EDUC 270             | Foundations of Education   | 3       |
| <b>Level 2</b>       | <b>All candidates should apply for admission to the department during the semester that all three level 1 courses have been satisfied.</b>               |         |
| EDUC 275             | Intro to Secondary Education and Instructional Design  | 3       |
| EDUC 285/6           | Literacy in the Content Area/Clinical Experience   | 3+1     |
| EDUC 287             | Classroom Management   | 3       |
| EDUC 320             | Assessment for Secondary Education   | 3       |
| EDUC 321/2           | Teaching Secondary School Social Studies/Clinical Experience   | 3+1     |
| EDUC 360/1           | Secondary Principals/Clinical Experience   | 3+1     |
| <b>Level 3</b>       | <b>All candidates should attend an informational meeting and apply to student teach two semesters before the semester they wish to student teach in.</b> |         |
| EDUC 457             | Student Teaching Seminar   | 2       |
| EDUC 481<br>EDUC 483 | Student Teaching 5-9 OR<br>Student Teaching 7-12   | 10      |

### Secondary Social Studies Major 5-9, 7-12 (36 Credits)

The Social Studies major for Secondary teaching certificate in grades 5-9 and 7-12 consists of 36 credits. Teacher candidates may, if they wish, add a concentration in either History or Political Science for an additional 12 credits of coursework. This is highly recommended for candidates planning on teaching at the high school level.

| Course #     | Course Title                     | Credits | Semesters Taught |
|--------------|----------------------------------|---------|------------------|
| HIST 120     | World History Survey (pre-1500)  | 3       | Both             |
| HIST 121     | World History Survey (post-1500) | 3       | Both             |
| HIST 160     | US History (pre-1877)            | 3       | Both             |
| HIST 161     | US History (post-1877)           | 3       | Both             |
| HIST 2XX-3XX | Elective (US-based)              | 3       | Both             |
| EDUC 294     | Teaching History to Adolescents  | 3       | Fall             |
| EDUC 307     | Physical and Cultural Geography  | 3       | Fall             |
| ECON 211     | Macroeconomics                   | 3       | Both             |
| ECON 212     | Microeconomics                   | 3       | Both             |
| POL 100      | Intro to American Politics       | 3       | Both             |
| POL 201      | Political Geography              | 3       | Fall             |
| POL 221      | State and Local Government       | 3       | Fall             |

#### History Concentration (Additional 12 Credits)

| Genre        | Course Title and Number | Credits |
|--------------|-------------------------|---------|
| HIST 140     | History Workshop        | 3       |
| HIST 2XX-3XX | Elective (US-based)     | 3       |
| HIST 2XX-3XX | Elective (non-US-based) | 3       |
| HIST 3XX     | Elective                | 3       |

#### Political Science Concentration (Additional 12 Credits)

| Genre                    | Course Title and Number   | Credits |
|--------------------------|---|---------|
| POL 151                  | Intro to Global Politics  | 3       |
| POL 212, 235, 332 or 348 | <i>American Politics</i> : Congress and the Presidency (212); Race and American Politics (235); Parties, Interest Groups, and Elections (332); Public Policy and Administration (348) | 3       |
| POL 251 or 378           | <i>International Relations</i> : International Relations (251); US Foreign Policy (378)   | 3       |
| POL 262, 303 or 305      | <i>Comparative/Regional Politics</i> : Latin American (262), Asian (303), African (305)   | 3       |

## 4-year plan Secondary Social Studies

This 4-year plan was intentionally constructed based on the sequential and scaffolded learning that will help candidates stay on track and be successful in the program. Any deviation to the plan should be done in conjunction with a candidate's education advisor.

Primary Grade Band:

Secondary Grade Band:

|  | Fall – Year 1        |              | Spring – Year 1          |           | Summer – Year 1 |         |
|--|----------------------|--------------|--------------------------|-----------|-----------------|---------|
|  | COURSE               | CREDITS      | COURSE                   | CREDITS   | COURSE          | CREDITS |
| <b>Educ Courses</b><br><b>Soc Stu Courses</b><br><b>Elective Courses</b><br><b>Anchor Plan</b> | <b>ED 200/201</b>    | 4            | <b>ED 225/226</b>        | 4         |                 |         |
|  | <b>ENG 113 (EW)</b>  | 3            | <b>HIST 160</b>          | 3         |                 |         |
|  | <b>REL 100</b>       | 3            | <b>KIN 140 (HD)</b>      | 2         |                 |         |
|  | <b>IDS 100 (FYS)</b> | 3            | <b>Lang (GL 2)</b>       | 3         |                 |         |
|  | <b>ART</b>           | 2/3          | <b>MNS</b>               | 3         |                 |         |
|  |                      | <b>15/16</b> |                          | <b>15</b> |                 |         |
|  | Fall – Year 2        |              | Spring – Year 2          |           | Summer – Year 2 |         |
|  | <b>ED 270</b>        | 3            | <b>EDUC 275</b>          | 3         |                 |         |
|  | <b>HIST 161</b>      | 3            | <b>HIST 121</b>          | 3         |                 |         |
|  | <b>POL 100</b>       | 3            | <b>REL 200</b>           | 3         |                 |         |
|  | <b>HIST 120</b>      | 3            | <b>MA</b>                | 3         |                 |         |
|  | <b>EDUC 307</b>      | 3            | <b>Elective</b>          | 3         |                 |         |
|  |                      | <b>15</b>    |                          | <b>15</b> |                 |         |
|  | Fall – Year 3        |              | Spring – Year 3          |           | Summer – Year 3 |         |
|  | <b>EDUC 285/286</b>  | 4            | <b>EDUC 287</b>          | 3         |                 |         |
|  | <b>EDUC 294</b>      | 3            | <b>EDUC 321/322</b>      | 4         |                 |         |
|  | <b>EDUC 320</b>      | 3            | <b>ECON 212</b>          | 3         |                 |         |
|  | <b>ECON 211</b>      | 3            | <b>PHL</b>               | 3         |                 |         |
|  | <b>POL 201</b>       | 3            | <b>Elective</b>          | 3         |                 |         |
|  |                      | <b>16</b>    |                          | <b>16</b> |                 |         |
|  | Fall – Year 4        |              | Spring – Year 4          |           | Summer – Year 4 |         |
| * <b>IDS 492</b><br>can be substituted if not taken during student teaching                    | <b>EDUC 360/361</b>  | 4            | <b>EDUC 457</b>          | 2         |                 |         |
|  | <b>POL 221</b>       | 3            | <b>EDUC 481 (5-9) or</b> | 10        |                 |         |
|  | <b>HIST ELEC</b>     | 3            | <b>EDUC 483 (7-12)</b>   |           |                 |         |
|  | <b>NSL</b>           | 3            | <b>IDS 452 (SRS)*</b>    | 3         |                 |         |
|  |                      | <b>13</b>    |                          | <b>15</b> |                 |         |

## 4-year plan Secondary Social Studies with History Concentration

This 4-year plan was intentionally constructed based on the sequential and scaffolded learning that will help candidates stay on track and be successful in the program. Any deviation to the plan should be done in conjunction with a candidate's education advisor.

Primary Grade Band:

Secondary Grade Band:

|   | Fall – Year 1        |              | Spring – Year 1          |           | Summer – Year 1 |         |
|---|----------------------|--------------|--------------------------|-----------|-----------------|---------|
|   | COURSE               | CREDITS      | COURSE                   | CREDITS   | COURSE          | CREDITS |
| <b>Educ Courses</b><br><b>Soc Stu Courses</b><br><b>Anchor Plan</b>         | <b>ED 200/201</b>    | 4            | <b>ED 225/226</b>        | 4         |                 |         |
|   | <b>ENG 113 (EW)</b>  | 3            | <b>HIST 160</b>          | 3         |                 |         |
|   | <b>REL 100</b>       | 3            | <b>KIN 140 (HD)</b>      | 2         |                 |         |
|   | <b>IDS 100 (FYS)</b> | 3            | <b>Lang (GL 2)</b>       | 3         |                 |         |
|   | <b>ART</b>           | 2/3          | <b>MNS</b>               | 3         |                 |         |
|   |                      | <b>15/16</b> |                          | <b>15</b> |                 |         |
|   | Fall – Year 2        |              | Spring – Year 2          |           | Summer – Year 2 |         |
|   | <b>ED 270</b>        | 3            | <b>EDUC 275</b>          | 3         | <b>MA</b>       | 3       |
|   | <b>HIST 161</b>      | 3            | <b>HIST 121</b>          | 3         |                 |         |
|   | <b>POL 100</b>       | 3            | <b>HIST 140</b>          | 3         |                 |         |
|   | <b>HIST 120</b>      | 3            | <b>HIST ELEC</b>         | 3         |                 |         |
|   | <b>NSL</b>           | 4            | <b>REL 200</b>           | 3         |                 |         |
|   |                      | <b>16</b>    |                          | <b>15</b> |                 |         |
|   | Fall – Year 3        |              | Spring – Year 3          |           | Summer – Year 3 |         |
|   | <b>EDUC 285/286</b>  | 4            | <b>EDUC 287</b>          | 4         | <b>PHL</b>      | 3       |
|   | <b>EDUC 294</b>      | 3            | <b>EDUC 321/322</b>      | 3         |                 |         |
|   | <b>EDUC 320</b>      | 3            | <b>EDUC 307</b>          | 3         |                 |         |
|   | <b>ECON 211</b>      | 3            | <b>ECON 212</b>          | 3         |                 |         |
|   | <b>POL 201</b>       | 3            | <b>HIST ELEC</b>         | 3         |                 |         |
|   |                      | <b>16</b>    |                          | <b>16</b> |                 |         |
|   | Fall – Year 4        |              | Spring – Year 4          |           | Summer – Year 4 |         |
| * <b>IDS 492</b><br>can be substituted if not taken during student teaching | <b>EDUC 360/361</b>  | 4            | <b>EDUC 457</b>          | 2         |                 |         |
|   | <b>EDUC 294</b>      | 3            | <b>EDUC 481 (5-9) or</b> | 10        |                 |         |
|   | <b>POL 221</b>       | 3            | <b>EDUC 483 (7-12)</b>   |           |                 |         |
|   | <b>HIST ELEC</b>     | 3            | <b>IDS 452 (SRS)*</b>    | 3         |                 |         |
|   | <b>HIST ELEC</b>     | 3            |                          |           |                 |         |
|   |                      | <b>16</b>    |                          | <b>15</b> |                 |         |

## 4-year plan Secondary Social Studies with Political Science Concentration

This 4-year plan was intentionally constructed based on the sequential and scaffolded learning that will help candidates stay on track and be successful in the program. Any deviation to the plan should be done in conjunction with a candidate's education advisor.

Primary Grade Band:

Secondary Grade Band:

|  | Fall – Year 1        |           | Spring – Year 1          |           | Summer – Year 1 |         |
|--|----------------------|-----------|--------------------------|-----------|-----------------|---------|
|  | COURSE               | CREDITS   | COURSE                   | CREDITS   | COURSE          | CREDITS |
| <b>Educ<br/>Courses<br/>Soc Stu<br/>Courses<br/>Anchor Plan</b>                    | <b>ED 200/201</b>    | 4         | <b>ED 225/226</b>        | 4         |                 |         |
|  | <b>ENG 113 (EW)</b>  | 3         | <b>HIST 160</b>          | 3         |                 |         |
|  | <b>REL 100</b>       | 3         | <b>KIN 140 (HD)</b>      | 2         |                 |         |
|  | <b>IDS 100 (FYS)</b> | 3         | <b>Lang (GL 2)</b>       | 3         |                 |         |
|  | <b>ART</b>           | 2/3       | <b>MNS</b>               | 3         |                 |         |
|  |                      |           | <b>15/16</b>             |           | <b>15</b>       |         |
|  | Fall – Year 2        |           | Spring – Year 2          |           | Summer – Year 2 |         |
|  | <b>ED 270</b>        | 3         | <b>EDUC 275</b>          | 3         | <b>MA</b>       | 3       |
|  | <b>HIST 161</b>      | 3         | <b>HIST 121</b>          | 3         |                 |         |
|  | <b>POL 100</b>       | 3         | <b>POL 151</b>           | 3         |                 |         |
|  | <b>HIST 120</b>      | 3         | <b>AMER POL</b>          | 3         |                 |         |
|  | <b>NSL</b>           | 4         | <b>REL 200</b>           | 3         |                 |         |
|  |                      | <b>16</b> |                          | <b>15</b> |                 |         |
|  | Fall – Year 3        |           | Spring – Year 3          |           | Summer – Year 3 |         |
|  | <b>EDUC 285/286</b>  | 4         | <b>EDUC 287</b>          | 4         | <b>PHL</b>      | 3       |
|  | <b>EDUC 294</b>      | 3         | <b>EDUC 321/322</b>      | 3         |                 |         |
|  | <b>EDUC 320</b>      | 3         | <b>EDUC 307</b>          | 3         |                 |         |
|  | <b>ECON 211</b>      | 3         | <b>ECON 212</b>          | 3         |                 |         |
|  | <b>POL 201</b>       | 3         | <b>INTER REL</b>         | 3         |                 |         |
|  |                      | <b>16</b> |                          | <b>16</b> |                 |         |
|  | Fall – Year 4        |           | Spring – Year 4          |           | Summer – Year 4 |         |
| *IDS 492<br>can be<br>substituted if<br>not taken<br>during<br>student<br>teaching | <b>EDUC 360/361</b>  | 4         | <b>EDUC 457</b>          | 2         |                 |         |
|  | <b>EDUC 294</b>      | 3         | <b>EDUC 481 (5-9) or</b> | 10        |                 |         |
|  | <b>POL 221</b>       | 3         | <b>EDUC 483 (7-12)</b>   | 3         |                 |         |
|  | <b>HIST ELEC</b>     | 3         | <b>IDS 452 (SRS)*</b>    | 3         |                 |         |
|  | <b>REGION POL</b>    | 3         |                          | <b>15</b> |                 |         |
|  |                      | <b>16</b> |                          |           |                 |         |