

SPANISH MAJOR FOR SECONDARY TEACHING WITH K-12 ENDORSEMENT

Updated May 2019

The major in Spanish for Secondary teachers, grades K-12, (State code: FF) consists of 32 credits numbered 321 and above. Teacher candidates are required to spend at least one semester in a Spanish-speaking country. They are also required to pass an oral proficiency exam at the advanced low level prior to certification, which they are advised to take directly after returning from their study abroad semester.

Teacher candidates for certification must pass the Michigan Test for Teacher Certification (MTTC) Spanish Exam (Test #028). MTTC content exams should not be taken until 90% of course work in the subject area has been completed. A study guide is available at the MTTC website: (http://www.mttc.nesinc.com/PDFs/MI_field028_SG.pdf).

The courses below meet State standards and have been selected so that teacher candidates will be well prepared for the test. Knowledge must be demonstrated in the following categories in order to successfully pass the MTTC subject area exam:

Subarea	Approximate % of Questions on Test
1. Listening Comprehension	15%
2. Reading Comprehension	15%
3. Language Structure & Comparisons	15%
4. Cultural Understanding, Comparisons & Connections	15%
5. Language Acquisition, Instruction & Assessment	20%
6. Writing	20%

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

PLEASE REFER TO YOUR DEGREE EVALUATION IN KNOWHOPE PLUS IN ADDITION TO THIS DOCUMENT TO DETERMINE FULFILLMENT OF COURSE REQUIREMENTS

ADVANCED LANGUAGE & LITERATURE COURSES (16 credits required)

SUBJECT/ COURSE	TITLE	SEM. OFFERED	CR. HRS.	SEM. TAKEN	SUBSTITUTION
SPAN 321	Spanish V	Both	4		
SPAN 322	Spanish VI	Both	4		
SPAN 341	Intro to Literature	Both	4		
SPAN 462	Spanish Linguistics	Both	4		

ADVANCED LITERATURE & CULTURE COURSES - SELECT ONE FROM EACH OF THE 300 AND 400 LEVEL COURSES BELOW (8 credits)

SUBJECT/ COURSE	TITLE	SEM. OFFERED	CR. HRS.	SEM. TAKEN	SUBSTITUTION
SPAN 342 OR SPAN 344	Modern Spain Literature Modern Hispanic American Literature	Spring Fall	4 4		
SPAN 441 OR SPAN 443 OR SPAN 494	Medieval to Golden Age Spain Colonial Hispanic American Literature Literature Seminar	Spring Fall Fall	4 4 4		

ELECTIVES - Select from the following courses: (8 credits*)

SUBJECT/ COURSE	TITLE	SEM. OFFERED	CR. HRS.	SEM. TAKEN	SUBSTITUTION
SPAN 325	Spanish Conversation	Both	1		
SPAN 380	Spanish House Practicum (students need to reside in the house for a <u>whole year</u> – they receive 1 credit (or .5 per semester)	Both	.5		
SPAN 421	Business Spanish	TBA	4		
SPAN 495	Studies in Spanish Language and Literature	Both	1-8		
SPAN 499	Internship in Spanish	Both	1-4		
*May select 342, 344, 441, 443, or 494 if not taken as one of the required 8-hour advanced literature courses listed above.					
Approved 300- or 400-level courses taken during a study-abroad program.					

METHODS COURSE - REQUIRED (4 credits) (The foreign language methods course is considered pedagogy and is NOT a part of the 32 hour major but IS counted toward requirements for teacher certification.) **This course MUST be completed PRIOR to the student teaching semester!**

SUBJECT/ COURSE	TITLE	SEM. OFFERED	CR. HRS.	SEM. TAKEN	SUBSTITUTION
EDUC 388	Second Language Acquisition: From Theory to Practice	Fall	3		
EDUC 389	Second Language Acquisition: From Theory to Practice Field Placement	Fall	1		

READING COURSE - REQUIRED (4 credits) (This course requirement is NOT part of the 32 hour major.)

SUBJECT/ COURSE	TITLE	SEM. OFFERED	CR. HRS.	SEM. TAKEN	SUBSTITUTION
EDUC 280	Literacy I	Both, May	3		
EDUC 281	Literacy I Field Placement	Both, May	1		

NOTE: Secondary major with K-12 endorsement requires student teaching at both the elementary (K-5) and secondary (6-12) levels which can be completed in one semester.

**K-12 Spanish Major and 20 credit minor
“SAMPLE” 4 YEAR PLAN
ON THE FOLLOWING PAGE BELOW**



SAMPLE

**K-12 Spanish Major and 20 credit minor
FOR SECONDARY CERTIFICATION**

4 year plan

Note:

1. In order to student teach a minimum G.P.A. of 2.75 is required in your major, minor, education classes, and overall.
2. Students earning a Secondary major with a K-12 endorsement must complete field placements in elementary, middle, and high school.
3. Students earning a Secondary major with a K-12 endorsement must complete field placements in racially/ethnically and socio-economically diverse classrooms.

November 2021

FALL			SPRING			SUMMER			
	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES	CLASS	CR	ATTRIBUTES
FRESHMAN	FYS	2	GE-FYS	EDUC 225/226	4	ED	Fine Arts 2*	2	GE-FA2
	SPAN 222	4	SPAN & GE-FL2	EDUC270	4	ED	REL I	2	GE-RL1
	KIN 140	2	GE-HD	SPAN 321	4	SPAN			
	ENGL 113	4	GE-EW	Minor	4	m			
	EDUC 200/201	4	ED & GLD						
	Total	16		Total	16				
SOPHMORE	EDUC 275/276	4	ED	EDUC 285/286	4	ED	CH2*	4	GE-CH2
	SPAN 322	4	SPAN	EDUC 287	2	ED			
	Minor	6	m	SPAN 341	4	SPAN			
	GEMS MATH	2	GE-MA1	EDUC 280/281	4	SPAN			
				GEMS Elective	4	GE-MA or NSL			
	Total	16		Total	18				
JUNIOR	EDUC 388/389	4	ED	Study Abroad			Fine Arts 1	4	GE-FA1
	SPAN 342 or SPAN462**	4	SPAN	SPAN Electives*	8	GE & SPAN	CH1*	4	GE-CH1
	Minor	4	M	SPAN 300 Lit or SPAN 400 Lit	4	GE & SPAN			
	GEMS NSL	4	GE-NSL	REL II*	4	GE-RL2			
	Social Science 2	2	GE-SS2						
	Total	18		Total	16				
SENIOR	EDUC 360/361	3	ED	EDUC 500	1	ED & GE-SS1			
	SPAN 462** or SPAN 400 Lit	4	SPAN or GE & SPAN	EDUC 480	10	ED			
	Minor Methods	4	m	EDUC 455	1	ED			
	Minor	6	m	IDS 452	4	ED & GE-SRS			
		Total	17		Total	16			

Note: G.L.I. (global learning international) possibilities – check degree evaluation, FYS, ENGL 113, IDS 171, REL II and select History and Literature courses

***REL II, CH2, or FA2 taken during a study abroad program, may count as Spanish Electives as well. This would decrease the number of courses needed to fulfill graduation requirements. Options should be discussed with an advisor. It is strongly recommended that IDS 171 be taken to fulfill the CH1 requirement to allow for more flexibility in the course taken abroad to fulfill the CH2 requirement.**

**SPAN 462 can be taken over the summer if there are scheduling conflicts

Key

m – minor

GE – general education

ED – education

SPAN – K-12 Spanish major

ESL- English as a Second Language Endorsement

GLD – Global Learning Domestic

1. Please see an education faculty member for personal advising. This sample is simply *one* way to plan your schedule.
2. Please consult the Hope College Catalogue for semesters when courses are offered, as these may vary.