

Q130.

Co Curricular Outcomes

Program:

Q5. On which outcomes will you be reporting? (select all that apply) Please enter separate measures of the same outcome occurring in the same academic year as two separate submissions.

- Outcome 1: The primary student leader of a student group will report confidence in their ability to lead a group during their time in office
- Outcome 2:
- Outcome 3:
- Outcome 4:
- Outcome 5:
- Outcome 6:

Q6. Outcome 1: The primary student leader of a student group will report confidence in their ability to lead a group during their time in office

Q7. End of academic year:

2021 ▾

Q8. Please upload any related files (pdf, doc, xls, csv) __

[Assessment Responses - End of Year 2021.xlsx](#)

28.2KB

application/vnd.openxmlformats-officedocument.spreadsheetml.sheet

Q9. Outcome 1:

Assessment tool __

Re-registration form at end of the year with question about leadership development

Measure __

Yes or No: As a student leader of this organization, I gained skills in how to lead a group in this past year. Please explain your answer.

Target __

100% Yes response (81 organizations asked to respond)

Results __

96% Yes response (72 organizations responded)

Q10. Was the target met?

Yes No

Q147. Improvements and changes made by the program since the last assessment of this outcome: __

The changes since the last assessment were solely because of the pandemic. Since we were not able to interact with students in traditional, in-person ways, our team strived to provide more email communication throughout the year to support student leaders. Leadership development was limited to virtual sessions at the beginning of each semester.

Q11. Results Narrative __

We use a re-registration form as our assessment tool. This serves as a way for our office to know what student organizations intend to be active in the upcoming year, and also gives us the opportunity to ask for feedback from student leaders. In this round of assessment, we received responses from 72 out of the 81 active student organizations. Student leaders complete this form and are asked to reflect on the past year. Of the 72 responses, 69 student leaders indicated that yes, they did gain skills in how to lead a group. Most student leaders serve in executive board positions for the full year, but some serve for one semester.

Q12. Review of Results __

Stacey Headley, Administrative Assistant to Student Life, reviews responses as they come in. The full Student Life Team (Ellen Awad, Katie DeKoster, Kayla Bucci, and Stacey Headley) review and discuss responses throughout the summer in preparation for the upcoming year.

Q13. Improvements Planned __

We plan to offer "Lunch and Learn" sessions throughout the year. Each session will focus on a different topic about leadership to help student leaders grow in their ability to lead their organization well. We also plan to host a DEI speaker in the spring semester.