

# General Education Learning Outcomes: Assessment Tools

Expository Writing

Date: 4/2020

Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon completion		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
<b>1</b>	Practice critical reasoning skills.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.
<b>2</b>	Demonstrate clarity and concision in prose style.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.
<b>3</b>	Write with coherent organization at the sentence, paragraph, and document levels.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.
<b>4</b>	Demonstrate knowledge of essential conventions of Standard Written English.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.

<b>5</b>	Demonstrate savvy, discriminating research skills.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.
<b>6</b>	Practice writing as a creative, collaborative, and recursive process.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.
<b>7</b>	Produce persuasive, evidence-based academic writing, distinctly voiced, and tailored to its audience.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.