

General Education Learning Outcomes: Assessment Tools

Senior Seminar

Date: 12/2020

Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon completion	Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1 Students will articulate and explore Christian ways of knowing and acting, living and learning.	Random sample (at 90% confidence level) of Lifeview Papers from each section of the course. Review by individual instructors following a norming session to maintain confidentiality of paper content. Application of a 4-point rubric with 3 being competency at the Senior level and 4 exceeding competency.	Every three years at the end of each semester in that year (December, May, August)	80% of students at competency level for this outcome (3 on the 4-point rubric)	Senior Seminar Director will present aggregate assessment results to the General Education Council at the beginning of the following academic year for evaluation and planning.
2 Students will articulate and explore their commitments and convictions in conversation with the Christian Faith.	Random sample (at 90% confidence level) of Lifeview Papers from each section of the course. Review by individual instructors following a norming session to maintain confidentiality of paper content. Application of a 4-point rubric with 3 being competency at the Senior level and 4 exceeding competency.	Every three years at the end of each semester in that year (December, May, August)	80% of students at competency level for this outcome (3 on the 4-point rubric)	Senior Seminar Director will present aggregate assessment results to the General Education Council at the beginning of the following academic year for evaluation and planning.
3 Students will articulate and explore their understanding of the diverse and life-giving purposes and perspectives by which people live.	Random sample (at 90% confidence level) of Lifeview Papers from each section of the course. Review by individual instructors following a norming session to maintain confidentiality of paper content. Application of a 4-point rubric with 3 being	Every three years at the end of each semester in that year (December, May, August)	80% of students at competency level for this outcome (3 on the 4-point rubric)	Senior Seminar Director will present aggregate assessment results to the General Education Council at the beginning of the following academic year for evaluation and planning.

		competency at the Senior level and 4 exceeding competency.			
4	Students will deepen their ability to discuss their differences openly and sensitively, reasonably and honestly.	Random sample (at 90% confidence level) of Lifeview Papers from each section of the course. Review by individual instructors following a norming session to maintain confidentiality of paper content. Application of a 4-point rubric with 3 being competency at the Senior level and 4 exceeding competency.	Every three years at the end of each semester in that year (December, May, August)	80% of students at competency level for this outcome (3 on the 4-point rubric)	Senior Seminar Director will present aggregate assessment results to the General Education Council at the beginning of the following academic year for evaluation and planning.
5	Students will consider, discuss, and develop their own philosophy of life and write about it in a compelling, coherent and disciplined manner.	Random sample (at 90% confidence level) of Lifeview Papers from each section of the course. Review by individual instructors following a norming session to maintain confidentiality of paper content. Application of a 4-point rubric with 3 being competency at the Senior level and 4 exceeding competency.	Every three years at the end of each semester in that year (December, May, August)	80% of students at competency level for this outcome (3 on the 4-point rubric)	Senior Seminar Director will present aggregate assessment results to the General Education Council at the beginning of the following academic year for evaluation and planning.