General Education Learning Outcomes: Assessment Tools

Social Sciences   Date: 5-20-2021

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon completion	Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1 Demonstrate an understanding of empirical and non-empirical approaches to the study of human, social and institutional behavior employed by the social sciences, including: • The emergence of the social science disciplines and/or institutions since the 18th century • The types of questions that can and cannot be addressed by empiricism and the differences between empirical and non-empirical questions • The assumptions, strengths, limitations, and critiques of empirical and non-empirical methods • The major ways by which social scientists observe and describe behavior: experimenting, interviewing, conducting surveys, and analyzing existing sets of data • Appropriate interpretations and uses of evidence	Indirect assessment within the end of course evaluation using Hope-developed questions linked to learning outcomes for this element	Data collected each semester for annual assessment beginning 2020-21		Results reviewed annually in the fall by the General Education Council beginning in 2021

2	Demonstrate an understanding of, appreciation for, and ability to apply their knowledge of: • Differences among people, the personal and social effects of social group membership, and cultural diversity • Policy-making processes and outcomes of social (that is, familial and religious) and either political or economic institutions • Christian perspectives on one of the following: ethical issues, institutions, public policies, or theoretical assumptions about human nature	Indirect assessment within the end of course evaluation using Hope-developed questions linked to learning outcomes for this element	Data collected each semester for annual assessment beginning 2020-21		Results reviewed annually in the fall by the General Education Council beginning in 2021