



# Program Learning Outcomes: Assessment Tools

Program Name: Chinese Studies

Date: 8-16-2021

<p>Program Learning Outcomes</p> <p>Knowledge, skill, or behavior students can demonstrate upon program completion</p>	<p>Measurement Tool</p>	<p>Timeline/Frequency of Assessment</p>	<p>Target</p>	<p>Review</p>	
<p><b>1</b></p>	<p>Language Proficiency (Oral) (as described in the ACTFL Proficiency Guidelines)</p>	<p>Language Testing International's Assessment of Performance toward Proficiency in the Languages (AAPPL)</p>	<p>Once a year, in semesters two and four, and years three</p>	<p>50% of grads in minor will reach the novice high level of proficiency or higher; 75% of grads in major will reach intermediate low level of proficiency or higher</p>	<p>Yearly</p>
<p><b>2</b></p>	<p>Intercultural Competency &amp; Diversity (as described by ETS's HEIghten ICC&amp;D Assessment)</p>	<p>ETS's HEIghten ICC&amp;D Assessment</p>	<p>As incoming freshmen and graduating seniors</p>	<p>50% of grads will be at the national 75th percentile or higher</p>	<p>Yearly</p>
<p><b>3</b></p>	<p>Understand and articulate the similarities and differences between Chinese and American cultures</p>	<p>Presentations</p>	<p>Once a year in the Spring Semester; students in the intermediate and upper level Chinese courses in the topic of their choice.</p>		<p>Yearly</p>
<p><b>4</b></p>	<p>Understand the similarities and differences between Chinese and American Christian values</p>	<p>Presentations</p>	<p>Once a year in the Spring Semester; students in the intermediate and upper level Chinese courses in the topic of their choice.</p>		<p>Yearly</p>