Program Learning Outcomes

I= Introduced
R= Reinforced
M= Mastered

Program Name: History

Date: 4/16/2020 rev. 11/8/2022

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Courses Mapped to Outcomes						
		HIST 140	HIST 141	HIST 130, HIST 131, HIST 161, HIST 160, HIST 161, HIST 175, HIST 207, HIST 208	All 200-level history courses above HIST 208	All 300-level history courses	All US History courses numbered 251 or higher	HIST 495
1	Each major can find, select, and interpret various types of historical evidence carefully and consider a variety of primary and secondary sources for credibility, position, perspective, and relevance.	I			R	R	R	M
2	Each major will demonstrate the ability to articulate and sustain a clear argument with the appropriate use of primary and secondary sources.			I	R	M		M
3	Each major will practice the academic and intellectual honesty needed to develop scholarly historical writing.			I	R	M		M
4	Each major can see the relationship between historical thinking and the qualities of good citizenship, including using historical analysis to understand current-day issues and see multiple perspectives.		I				R in 200-level classes; M in 300-level classes	

* 100-Level History courses in the Anchor Plan Historical Perspectives area will meet History program learning outcomes #2 and #3 in addition to Anchor Plan student learning outcomes
* 200-Level History courses in the Anchor Plan Historical Perspectives area will meet History program learning outcomes #1, #2, and #3 in addition to Anchor Plan student learning outcomes

Program Learning Outcomes: Assessment Tools

Program Name: History

Date: 4/16/2020 rev. 11/8/2022

Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1	Each major can find, select, and interpret various types of historical evidence carefully and consider a variety of primary and secondary sources for credibility, position, perspective, and relevance.	Bibliography assignment in HIST 140 and annotated bibliography assignment in HIST 495	We will assign the bibliography annually in HIST 140 (the introductory research and writing class) and the annotated bibliography in HIST 495 (the senior capstone seminar). The professor teaching the course will do an assessment (independently of the grade) annually. Every third year, a select committee of department members will review and assess the past three years' assignments and assessments.		We will begin annual assessment in the fall of 2020, and will conduct the select committee assessment in the summer of 2021. We will conduct the select committee assessment every third year following 2021 (2024, 2027, and so forth).
2	Each major will demonstrate the ability to articulate and sustain a clear argument with the appropriate use of primary and secondary sources.	HIST 140 paper and HIST 495 paper	We will assign the research paper annually in both HIST 140 (the introductory research and writing class) and HIST 495 (the senior capstone seminar). In HIST 140, students will write an 8-12-page research paper. In HIST 495, the students will write a 20-25 page research paper. The professor teaching the course will do an assessment (independent of the grade) annually. Every third year, a select committee of department		We will begin annual assessment in the fall of 2020, and will conduct the select committee assessment in the summer of 2022. We will conduct the select committee assessment every third year following 2022 (2025, 2028, and so forth).

			members will review and assess the past three years' assignments and assessments.		
3	Each major will practice the academic and intellectual honesty needed to develop scholarly historical writing.	In each 300-level history course, students will complete the American Historical Association's "summarizing, paraphrasing, quoting, and citing" exercise, which measures using a historical source in an intellectually honest manner.	The assessment will be a rubric applied by the professor to the results of the exercise. Every third year, a select committee of department members will review and assess the past three years' test results.		We will begin annual assessment in the spring of 2021, and will conduct the select committee assessment in the summer of 2023. We will conduct the select committee assessment every third year following 2023 (2026, 2029, and so forth).
4	Each major can see the relationship between historical thinking and the qualities of good citizenship, including using historical analysis to understand current-day issues and see multiple perspectives.	In HIST 141 and each U.S. history course numbered 251 or above (HIST 251, HIST 252, HIST 255, HIST 256, HIST 351, HIST 352, HIST 355, HIST 357) faculty will assign a written or digital analytical assignment, requiring students to apply historical analysis to a current-day issue. We will also ask a question about using historical analysis to understand current-day issues during senior exit interviews.	HIST 141 is offered annually. The US courses are offered on a rotating basis. There is at least one offered every semester. We will also assess this through an oral question in the student's senior-year exit interview. The teaching or interviewing faculty will assess the assignment (separately from the grade) annually. Every third year, a select committee of department members will review and assess the past three years' assignments and assessments.		We will begin annual assessment in the spring of 2021, and will conduct the select committee assessment in the summer of 2024. We will conduct the select committee assessment every third year following 2024 (2027, 2030, and so forth).