Program Learning Outcomes

I= Introduced R= Reinforced M= Mastered

Program Name: Japanese Studies Date: 8-16-2021

	Program Learning Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion		Courses Mapped to Outcomes											
k			JAPN 102	JAPN 201	JAPN 202	JAPN 301	JAPN 302	JAPN 495						
1	Language Proficiency (Oral) (as described in the ACTFL Proficiency Guidelines)	I	I	R	R	R	R	R						
2	Intercultural Competency & Diversity (as described by ETS's HEIghten ICC&D Assessment)	I	I	I	R	R	R	R						
3	Students are able to investigate, explain, and reflect on the cultural differences using the Japanese language (as described in World-Readiness Standards for Learning Languages)	I	I	I	R	R	R	R						

Program Learning Outcomes: Assessment Tools

Program Name: Japanese Date: 8-16-2021

	Program Learning				
Outcomes Knowledge, skill, or behavior students can demonstrate upon program completion			Timeline/Frequency of		_
		Measurement Tool	Assessment	Target	Review
1	Language Proficiency (Oral) (as described in the ACTFL Proficiency Guidelines)	Language Testing International's Assessment of Performance toward Proficiency in the Languages (AAPPL)	Once a year, in semesters two and four, and years three and four	80% of grads will reach the intermediate high level of proficiency or higher	Yearly
2	Intercultural Competency & Diversity (as described by ETS's HElghten ICC&D Assessment)	ETS's HElghten ICC&D Assessment	As incoming freshmen and graduating seniors	80% of grads will be at the national 75th percentile or higher	Yearly
3	Students are able to investigate, explain, and reflect on the cultural differences using the Japanese language (as described in World-Readiness Standards for Learning Languages)	Group presentation and individual reflection paper	Once every semester	Students have developed an ability to observe and articulate the cultural similarities and differences in the target language.	Yearly