Q1.

Peterson's Annual Survey of Undergraduate Institutions 2019-2020

Welcome to the 2020 edition of Peterson's Annual Survey of Undergraduate Institutions! Each year Peterson's collects information from over 4,000 colleges and universities and we are honored to have you participate!

Peterson's is the country's leading provider of information about colleges and universities. Every year, millions of parents and students seek out resources to help them choose the best school for them. The information you provide in this survey is an invaluable tool for students across the globe. Your participation ensures that prospective students have the most up-to-date and relevant information about your institution.

We have taken great care to make sure that this process is as easy for you as possible. The survey is divided into sections and a table of contents is available to help you navigate. Some questions have additional context available to you through tool-tips and clarifying statements. Just look for these symbols! **?**

Finally, should you have any questions or experience any issues with the survey please reach out to us at ugsurvey@petersons.com. A member of our research team will promptly respond and assist you in any way we can.

Thank you again for your participation.

See Undergraduate Survey Instructions of more information about the Undergraduate Survey.

Q188. **INSTITUTION INFORMATION**

Q2.

IN-1: Provide the following information about your institution. [CDS A1]

Official Name	Hope College
Main Address	141 East 12th Street, PO Box 9000
City	Holland
State	MI
Zip Code	49422-9000
Country	USA
Web Address	http://www.hope.edu/

Q40. **IN-2: Provide the following contact phone numbers for your institution. [CDS A1]**

	Area Code	Phone Number
Official Phone	616	395-7000
Toll-free Admissions Phone (in-state)	800	968-7850
Toll-free Admissions Phone (out-of-state)	800	968-7850

Q3. **IN-3: Select which category most accurately describes your institution.**

- ○ Two-Year College
- ○ Two-Year plus Graduate
- ◉ Four-Year College
- ○ Five-Year College
- ○ Comprehensive Institution
- ○ University (offers two or more doctoral programs)
- ○ Upper-Level Institution (with graduate programs)
- ○ Upper-Level Institution (without graduate programs)

Q42. **IN-4: Indicate all of the award levels that are offered by your institution. [CDS A5]**

- ☐ Certificate
- ☑ Bachelor's
- ☐ Doctoral degree-research/scholarship

- [ ] Diploma
- [ ] Transfer Associate
- [ ] Terminal Associate
- [ ] Post-Bachelor's Certificate
- [ ] Master's
- [ ] Post-Master's Certificate
- [ ] Doctoral degree-professional practice
- [ ] Doctoral degree-other

Q168.

This question was not displayed to the respondent.

Q43. **IN-5: Select which best describes your undergraduate body. [CDS A3]**

- ( ) Men Only
- ( ) Men Only Undergraduate, Graduate Coed
- ( ) Primarily Men
- (•) Coeducational
- ( ) Women Only
- ( ) Women Only Undergraduate, Graduate Coed
- ( ) Primarily Women

Q186. **IN-6: If your institution part of a larger educational system, provide the name of the system of which you are a part.**

If your institution is not part of a larger educational system, but is administratively affiliated with another institution, provide the name of the institution with which you are affiliated.

Educational system refers to affiliations like a state university system, not a consortia or other voluntary arrangement.

Q44. **Educational System Name**

Q45. **Affiliated Institution Name**

Q46. **IN-7: Provide the following information about your endowment.**

Total endowment market value as of June 30, 2019?	232249000
If reporting system endowment, check here.	

Q47. **IN-8: Indicate the total institutional expenditures, undergraduate and graduate, for the 2019 fiscal year for each of the four categories below.**

Provide the figures in **WHOLE U.S. DOLLARS** only; omit cents.

Where exact data is not available, give estimates.

Total instructional expenditures for the 2019 fiscal year.	38408240.00
Average instructional expenditures per FTE student for the 2019 fiscal year.	11387.00
Total research expenditures for the 2019 fiscal year all restricted and unrestricted funds from all sources.	6027812.00
Total library operating expenditures for the 2019 fiscal year.	2944515.00

Q48.
IN-9: Select which best describes your campus setting:

Urban	Suburban	Small Town	Rural
( )	(•)	( )	( )

Q49. **IN-10: If a major metropolitan area (population over 500,000) is easily accessible from your campus, such as within one hour by car, please identify the major metropolitan area:**

Grand Rapids

Q50. **IN-11: Provide the size of your campus in acres or hectares.**

Size of Campus	Acres	Hectares
91	◉	○

Q51. **IN-12: What is the name of the commercial airport and major highway that are closest to your campus?**

Nearest commercial airport: Kent County International

Nearest major highway: Interstate 196

Q53. **IN-13: In what year was your institution founded?**

1866

Q61. **IN-14: Check the appropriate box to indicate control of your institution and the source of primary support.**

Q54. **Private Institution**

Private (unspecified) ○ Proprietary ○ Independent (nonprofit) ○ Independent-religious ◉

Q187. **IN-14A: Provide your organization's religious denomination or its religious affiliation.**

Q56. **Religious Denomination**

Q59. **Religious Affiliation**

Reformed Church in America

Q60. **Public Institution**

This question was not displayed to the respondent.

Q62. **IN-15: Select which of the following best describes your institution's academic calendar. [CDS A4]**

◉ Semesters
○ Trimesters
○ Quarters
○ 4-1-4
○ Continuous
○ Other

Q64. **ENROLLMENT AND PERSISTENCE**

Q65. **EP-1: Provide numbers of full and part-time, men and women students reported on the 2019 IPEDS Fall Enrollment Survey as of the institution's official fall reporting date or as of October 15, 2019. [CDS B1]**

Report students formerly designated as "first professional" in the graduate cells.

Please see this document for information on counting study abroad students.

	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
UNDERGRADUATES				
Degree seeking, first-time freshmen	261	425	0	0
Other first-year, degree-seeking	12	27	0	2
All other degree-seeking	819	1366	21	33
All other undergraduates enrolled in credit courses	1	6	43	40
Total Undergraduates	1093	1824	64	75
GRADUATE				
Total Graduate				
TOTAL ALL STUDENTS	1093	1824	64	75

Q66.

Total Undergraduates:	3056
Total All Students:	3056

Q68. **Enrollment by Racial/Ethnic Category**

EP-2: Provide numbers of degree-seeking undergraduate students reported on the 2019 IPEDS Fall Enrollment Survey as of the institution's official fall reporting date or as of October 15, 2019. [2nd column in CDS B2]

Include international students only in the category "Nonresident aliens."

Report as your institution reports to IPEDS: Persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Number of Degree-Seeking Undergraduates
RACIAL/ETHNIC CATEGORY	
Nonresident aliens	65
Hispanic/Latino	225
Black or African American	73
White	2435
American Indian or Alaska Native	1
Asian	62
Native Hawaiian or other Pacific Islander	0
Two or More Races	95
Unknown	10
TOTAL	2966

Q181. **EP-3: From how many U.S. states and territories do current undergraduates come?** ?

36

Q180. **EP-4: From how many foreign countries do current undergraduates come?**

35

Q179. **EP-5: Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1]**

29

Q178. **EP-6: Percent of degree-seeking undergraduates age 25 and older [CDS F1]**

Q177. **EP-7: Provide the number of students who enrolled as degree-seeking transfer students in fall 2019 [CDS D2]**

34

Q70.
Retention Rate

EP-8: For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2019? [CDS B22]

Report for the cohort of fall full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2018 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

91.5

Q71. **EP-9: Freshman Profile**

Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: [CDS C12]	3.86
Check here if you reported "weighted" average high school GPA above	
Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12]	98.5

Q72. **EP-10: Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each each of the following ranges [CDS C10]**

Report information for those students from whom you collected high school rank information.

Percent in top tenth of high school graduating class	37
Percent in top quarter of high school graduating class	71
Percent in top half of high school graduating class	94
Percent of total first-time, first-year (freshman) students who submitted high school class rank	78

Q73. **EP-11: Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:**

National Merit Scholars	
Senior class presidents	
Student government officers	
Valedictorians	

Q74. **Persistence**

EP-12: Number of degrees awarded by your institution from July 1, 2018, to June 30, 2019 [CDS B3].

Certificate/diploma	
Associate degrees	
Bachelor's degrees	705
Postbachelor's certificates	
Master's degrees	
Post-master's certificates	
Doctoral degrees-research/scholarship	
Doctoral degrees-professional practice	
Doctoral degrees-other	

Q76. **GRADUATION RATES**

Q75. **Two-Year Institutions [CDS B12-B21]**

EP-13: Please provide data for the 2016 cohort if available. If 2016 cohort data are not available, provide data for the 2015 cohort.

This question was not displayed to the respondent.

Q78. **EP-13A: Associate Degree Graduate Career Data**

This question was not displayed to the respondent.

Q178. **EP-13: Four-Year Institutions [CDS B4-B11]**

Please provide data for the 2013 cohort if available. If 2013 cohort data are not available, provide data for the 2012 cohort.

Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

Cohort Year:

2013

Q180.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	**Total** (sum of the 3 columns to the left)
Initial **2013** cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	180	299	343	822
Of the initial **2013** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0	0	0	0
Final **2013** cohort, after adjusting for allowable exclusions (Subtract line b form line a):	180	299	343	822
Of the initial cohort, how many completed the program in four years or less (by August 31, 2017):	108	223	264	595
Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2017 but by August 31, 2018):	15	21	26	62
Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2018 but by August 31, 2019):	1	4	0	5

Total graduating within six years (sum of lines d, e, and f):	124	248	290	662
Six-year graduation rate for 2013 cohort (line g divided by line c)	69	83	85	81

Q79. EP-13B: Bachelor's Degree Graduate Career Data

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school?

Q80. Degrees conferred between July 1, 2018 and June 30, 2019

EP-14: For each of the following discipline areas, provide the percentage of associate and bachelor's degrees awarded. [CDS J]

Reference: IPEDS Completions, Part A

	% Associate	% Bachelor	CIP Category
Agriculture			01
Natural resources and conservation			03
Architecture			04
Area, ethnic, and gender studies		0.42	05
Communication/journalism		4.80	09
Communication technologies			10
Computer and information sciences		2.11	11
Personal and culinary services			12
Education		7.60	13
Engineering		5.90	14
Engineering technologies			15
Foreign languages, literatures, and lingustics		2.40	16
Family and consumer sciences			19
Law/legal studes			22
English		3.90	23
Liberal arts/general studies			24
Library science			25
Biological/life sciences		8.25	26
Mathematics and statistics		0.56	27
Military science and military technologies			28 and 29
Interdisciplinary studies		3.40	30
Parks and recreation		5.20	31
Philosophy and religious studies		1.70	38
Theology and religious vocations			39
Physical sciences		4.20	40
Science technologies			41
psychology		9.70	42
Homeland security, law enforcement, firefighting, and protective services			43
Public administration and social services		3.90	44
Social sciences		7.00	45
Construction trades			46
Mechanic and repair technologies			47
Precision production			48
Transportation and materials moving			49
Visual and performing arts		3.10	50

Health professions and related programs		7.60	51
Business/marketing		17.70	52
History		0.56	54
Other			
TOTAL	0	100	

Q82. **ADMISSION**

AD-1: Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied and were admitted in fall 2019. [CDS C1]

Include early decision, early action applicants, and students who began studies during the summer in this cohort.

Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: Admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution).

Admitted applicants should include wait-listed students who were subsequently offered admission.

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING FIRST-TIME, FIRST-YEAR STUDENTS

	Men	Women	Total
Total Applied	1343	2405	3748
Total Admitted	1099	2112	3211

Q83. **AD-2: Does your institution offer an Early Decision Plan [CDS C21]?**

Yes No n/a

○ ◉ ○

Q84. **AD-2A: Please provide the numbers of students who applied and were admitted in fall 2019 as Early Decision applicants:**

This question was not displayed to the respondent.

Q85. **AD-3: Does your institution offer an Early Action Plan? [CDS C22]**

Yes No n/a

◉ ○ ○

Q86. **AD-3A: Please provide the numbers of students who applied and were admitted in fall 2019 as Early Action applicants:**

Total Applied	
Total Admitted	

Q87. **AD-4: Does your institution have a policy of placing students on a wait list? [CDS C2]**

Yes No n/a

◉ ○ ○

Q88. **AD-4A: Please provide the numbers of students who were placed on, who accepted a place on, and were admitted in fall 2019 from a wait list: [CDS C2]**

Total placed on wait list	108
Total who accepted a place on wait list	
Total wait-listed students admitted	5

Q89. **Application Requirements**

AD-5: Check the appropriate boxes to indicate which of the following you *require for all, recommend,* or *require for some* applicants prior to making admission decisions.

Specify the ***number*** of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Require for all	Recommend for all	Require for some	(Specify below)
Written essay or personal statement	X			
Transcript of high school record	X			
Interview		X		
Letter(s) of recommendation			1	
Minimum high school GPA (on 4.0 scale)				
Other requirements				

Q91. **AD-6: Give the application fee for your institution. [CDS C13]**

35

Q92. **Application Deadlines and Notification Dates**

AD-7: Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

	Application Closing Date MONTH	Application Closing Date DAY	Continuous	Notification Date MONTH	Notification Date DAY	Continuous
Fall freshman			X			X
Out-of-State Fall freshmen						
Early Decision Plan						
Other Early Decision Plan						
Early Action	11	1		11	24	
Transfer			X			X

Q93. **Admission Policies**

AD-8: Indicate your high school completion requirement for entering students: [CDS C3]

- (•) 1. High school diploma is required and GED is accepted
- ( ) 2. High school diploma is required and GED is not accepted
- ( ) 3. High school diploma or equivalent is not required

Q94. **AD-9: If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:**

Requirement

Program or group

Q95. **AD-10: Choose yes or no for each of the following in accordance with your institution's admissions policies.**

	Yes	No	n/a
Early Admission [CDS C19]	◉	○	○
Deferred Admission [CDS C18]	◉	○	○
International Baccalaureate accepted	◉	○	○
Open Admission	○	◉	○
Preferential Admission	○	◉	○

Q96. **AD-11: If your institution has an open admissions policy that applies only to certain programs or student groups, please describe: [CDS C6]**

Q97. **AD-12: If your institution has a preferential admission policy please indicate which group(s) are given preference:**

A preferential admission policy gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control.

Q98. **Entrance Exams**

AD-13: Does your institution make use of SAT, ACT, SAT Subject Test, or other standardized test scores in admission decisions for first-time, first-year applicants? (CDS C8A]

- ◉ Yes
- ○ No
- ○ N/A

Q99. **AD-13A: Place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021:**

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Only	☐	☐	☐	☑	☐
ACT Only	☐	☐	☐	☑	☐
SAT or ACT	☑	☐	☐	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐	☐	☑
SAT Subject Tests	☐	☐	☐	☐	☑
Other					
	☐	☐	☐	☐	☐

Q101. **AD-13B: Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, SAT Subject Tests, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.**

- ☐ Institution has a Test-Optional Admission Policy

Q102. **AD-13C: If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: [CDS C8B]**

- ○ ACT with writing required
- ○ ACT with writing recommended
- ◉ ACT with or without writing accepted
- ○ N/A

Q103. **AD-13D: If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies: [CDS C8B]**

- ○ SAT with Essay component required
- ○ SAT with Essay component recommended
- ◉ SAT with or without Essay component accepted
- ○ N/A

Q104. **AD-13E: Please select all that apply for how your institution will use the SAT or ACT essay component. [CDS C8C]**

	SAT essay	ACT essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☑	☑
Not using essay component	☑	☑

Q105.
AD-13F: Of the freshmen who enrolled in Fall 2019 who submitted SAT and ACT scores, what percentage submitted: [CDS C9]

Include information for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted scores.

SAT scores	76
ACT scores	51

Q106. **AD-13G: Entrance Exam Submission Deadlines [CDS C8E]**

	Month	Day
Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission	▼	▼
Latest date by which SAT Subject Test scores must be received for fall-term admission	▼	▼

Q107. **Entrance Exam Test Scores**

AD-13H: If you require or recommend the SAT or ACT, write in the approximate percentages of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals. [CDS C9]

Please convert Old SAT scores (2400 Scale) to New SAT scores (1600 Scale) using this concordance table.

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

If you average the scores, use the average to report the scores.

	SAT					
	200-299	300-399	400-499	500-599	600-699	700-800

SAT Evidence-Based Reading and Writing	0	0	6	30.1	51.8	12.1
SAT Math	0	0	5.8	37.4	41.1	15.7

Q184.

	SAT					
	400-599	600-799	800-999	1000-1199	1200-1399	1400-1600
SAT Composite	0	0	3.65	37.41	48	10.94

Q165.

	ACT					
	Below 6	6-11	12-17	18-23	24-29	30-36
ACT Composite	0	0	0.5	24.9	50.3	24.3

Q166. **AD-13I: Provide the average test scores for all full-time and part-time first-year degree-seeking students enrolled in fall 2019.**

	SAT Evidence-Based Reading and Writing	SAT Math	SAT Composite	ACT Composite
2019 enrolled first-year degree-seeking students	615	615	1225	25

Q167.

AD-13J: For each assessment below, report the score that represents the 25th percentile and the 75th percentile score. [CDS C9]

The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above.

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	570	660
SAT Math	560	670
SAT Composite	1130	1320
ACT Composite	22	28

Q108. **Entrance Difficulty Level**

AD-14: Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores.

Refer to the instructions document for definitions and enter your assessments below.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive	N/A
Overall (for all or most)	○	○	◉	○	○	○
Out-of-state (if different than overall)	○	○	○	○	○	○
Transfers	○	○	◉	○	○	○
Specific group or program:						
	○	○	○	○	○	○

Q111. **AD-15:** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7].

Academic

	Very Important	Important	Considered	Not Considered	Not applicable
Rigor of secondary school record	○	◉	○	○	○
Class rank	○	○	◉	○	○
Academic GPA	○	◉	○	○	○
Standardized test scores	○	◉	○	○	○
Application essay	○	○	◉	○	○
Recommendation	○	○	◉	○	○

Q112. **Non-academic**

	Very Important	Important	Considered	Not Considered	Not Applicable
Interview	○	○	○	◉	○
Extracurricular activities	○	○	◉	○	○
Talent/ability	○	○	◉	○	○
Character/personal qualities	○	○	○	◉	○
First generation	○	○	○	◉	○
Alumni/ae relation	○	○	◉	○	○
Geographical residence	○	○	◉	○	○
State residency	○	○	○	◉	○
Religious affiliation/commitment	○	○	○	◉	○
Racial/ethnic status	○	○	○	◉	○
Volunteer work	○	○	○	◉	○
Work experience	○	○	○	◉	○
Level of applicant's interest	○	○	○	◉	○

Q113. **Applications, Viewbooks, and Videos**

AD-16: Does your admission office accept Electronic applications?

Yes	No	n/a
◉	○	○

Q114. **AD-17: Which of the following is available to prospective students through your admission office?**

	Yes	No	n/a
Admission video	◉	○	○
Electronic viewbook	○	◉	○

Q115. **Transfer Admission**

AD-18: Indicate terms for which transfers may enroll [CDS D3].

Fall	Winter	Spring	Summer
☑	☐	☑	☐

Q116.

	Number	Unit
AD-18A: Minimum number of credits or courses that transfers must complete at your institution to earn a **bachelor's** degree [CDS D16]:	30	semester hour ▾
AD-18B: Minimum number of credits or courses that transfers must complete at your institution to earn an **associate** degree {CDS D15]:		▾

Q117. **Transfer of credit/advanced standing policies**

AD-19: Does your institution generally accept credits in transfer from other accredited institutions?

Yes No n/a

Q118. **AD-20: Does your institution accept ACE recommendations for credit? [CDS D18]**

Yes No n/a

Q119. **AD-21: Does your institution accept: [CDS D18]**

- [x] CLEP subject
- [ ] DANTES/DSST
- [ ] UExcel/Excelsior College Exams
- [ ] CLEP general
- [ ] Life Long Learning

Q120.

AD-22A: Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:	
AD-22B: Check here if no age limit exists for completed credits/courses to be transferred to your institution.	X

Q121. **ACADEMICS**

Faculty

AC-1: Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures. [CDS I-1]

	Full-Time	Part-Time	Total
Total number of instructional faculty	231	97	328
Total number who are women	112	61	173
Total number who are men	119	36	155
Total number with doctorate or other terminal degree			

Q122. **Student to Faculty Ratio [CDS I-2]**

AC-2: Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time).

In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

	Students	Faculty
Fall 2019 Student to Faculty ratio:	11	:1
Based on (counts):	2963	263

Q123. **Special Programs**

AC-3: If your institution offers off-campus study, give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Off-campus study is formal arrangement with one or more *domestic* institutions under which your students may take courses at the other institution(s) for credit

members of the Great Lakes Colleges Association, Associated Colleges of the Midwest, Institute of European Studies, Council for International Educational Exchange

Q124. **AC-4: Please identify whether the following programs, academic services, and special opportunities are offered at your institution.**

	Yes	No	N/A
Academic remediation	○	◉	○
Accelerated degree program	○	◉	○
Advanced placement credit	◉	○	○
Cooperative (work-study) program	○	◉	○
Distance learning	○	◉	○
Double-major	◉	○	○
English as a Second Language	◉	○	○
Freshman Honors College	○	◉	○
Honors program	○	◉	○
Independent study	◉	○	○
Internship program	◉	○	○
Learning disabilities services	◉	○	○
Off-campus study	◉	○	○
Study Abroad	◉	○	○
Student-designed majors	◉	○	○
Summer session for credit	◉	○	○

Q125. **AC-5: Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life?**

Yes No n/a
◉ ○ ○

Q126. **AC-6: Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]**

	Branch at your institution	Available at a cooperating host institution	N/A
Army ROTC	○	○	◉
Navy ROTC	○	○	○
Air Force ROTC	○	○	○

Q127. **AC-7: What proportion of your degree programs are offered as an online option?**

None Some All N/A
◉ ○ ○ ○

Q128. **Programs for Nontraditional Students**

AC-8: Does your institution offer part-time undergraduate degree programs.

For example, can a student earn a degree by attending class *exclusively* part-time?

Yes No N/A
◉ ○ ○

Q129. **AC-9: Courses are offered for part-time students during:**

Daytime Evenings Weekends Summer
☑ ☐ ☐ ☐

Q130. **AC-10: Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program?**

Yes No N/A

Q131. **AC-11: Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience?**

External degree programs require minimal or no classroom attendance.

Yes No N/A

Q132. **AC-12: Graduation Requirements**

	Yes	No	N/A
Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?	◉	○	○
Is there a foreign language requirement for *all* students?	◉	○	○
Is there a math/science requirement for *all* students?	◉	○	○
Is there a computer requirement for *all* students?	○	◉	○
Is an internship required for *all* students?	○	◉	○
If no, is an internship required for some majors only?	◉	○	○
Is a senior project required for *all* students?	○	◉	○
If no, is a senior project required for some majors only?	◉	○	○
Is a senior project required for Honors Program students?	○	○	○
For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?	○	○	○

Q133. **AC-13: What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?**

Q134. **AC-14: What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?**

126 credit hours

Q135. **AC-15: Does your institution have a final year or final semester residency requirement?**

Yes No n/a

Q182. **3-2 Degree Program**

AC-16: Does your institution offer a formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree?

Yes No

Q136. **AC-17: Check the appropriate box(es) below to indicate in what *professional* field(s) such a program is available to students at *your* institution.**

This question was not displayed to the respondent.

Q5. **EXPENSES**

TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-21 academic year.

A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health or activity fees).

Do not include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted on the grids below.

Q171. **EX-0: If your institution's 2020-2021 academic year costs of attendance are not available at this time, provide the approximate data when your institution's final 2020-2021 costs of attendance will be available.**

This question was not displayed to the respondent.

Q14. **EX-1: PRIVATE INSTITUTIONS**

	2020-21	2019-20
Tuition for all undergraduate students		34990

Q15. **EX-1: PUBLIC INSTITUTIONS**

This question was not displayed to the respondent.

Q20. **EX-2: TYPICAL UNDERGRADUATE FULL-TIME REQUIRED FEES [CDS G1]**

	2020-21	2019-20
Full-Time (full academic year)		340

Q21. **EX-3: UNDERGRADUATE HOUSING [CDS G1]**

	2020-21	2019-20
Room and Board		10630
Room *Only*		4880

Q21. **EX-4: ESTIMATED EXPENSES [CDS G5]**

	2020-21			2019-20		
	Residents	Commuters living at home	Commuters Not Living at Home	Residents	Commuters Living at Home	Commuters Not Living at Home
Books and Supplies				980	980	980
Room Only						
Board Only						
Transportation				350	820	820
Other				1390	1390	1390

Q22. **EX-5: If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:**

	2020-21	2019-20
One-time required fee		

Q23. **EX-6: If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: [CDS G1]**

	2020-21	2019-20
Comprehensive fee		

Q12. **EX-7: If undergraduate charges are NOT provided in U.S. dollars, specify the applicable currency:**

▼

Q10. **EX-8: Please provide the URL for your institution's net price calculator [CDS G0]**

https://hope.edu/admiss/npc/npcalc.htm

Q11. **EX-9: Specify the typical number of units taken by a full-time undergraduate student in a FULL academic year.**

Units can include credits or courses, please specify which.

	2020-21 Typical Number	2020-21 Per	2019-20 Typical Number	2019-20 Per
Typical Number of Units		▼	32	credit

Q25. **TYPICAL UNDERGRADUATE PART-TIME TUITION**

List the typical per-unit charges paid by part-time students. [CDS G6]

Q185. **EX-10: PRIVATE INSTITUTIONS**

	2020-21 Part-Time Tuition	**2020-21** Per	**2019-20**	
			Part-Time Tuition	Per
Tuition for all part-time undergraduate students:		▼		

Q26. **EX-10: PUBLIC INSTITUTIONS**

This question was not displayed to the respondent.

Q27. **EX-11: Typical Required Fees for Part-Time Students**

	2020-21 Part-Time Fee	2020-21 Per	2019-20	
			Part-Time Fee	Per
Per-Credit Fees		▼		
Per-Term Fees		▼		

Q28. **OTHER UNDERGRADUATE NON-RESIDENT EXPENSES**

EX-12: If your institution offers reduced tuition and/or fees for nonresidents based on an agreement with other states, counties, or other regional arrangements, please specify the typical undergraduate full-time tuition and required fees:

	2020-21	2019-20

Full Time Tuition		
Mandatory Fees		

Q29. **EX-13: Please list the geographic areas (e.g., states, counties, etc.) or participating institutions covered by this agreement as well as any special features that apply to this program:**

2020-21	2019-20

Q30. **TUITION AND FEES VARY ACCORDING TO:**

EX-14: Check the appropriate boxes below to indicate reasons for variance in full-time tuition, part-time tuition, and room and board:

	Full-Time	Part-Time	Both	N/A
Academic Program	○	◉	○	○
Campus/Location	○	○	○	○
Class Time (day, evening, etc.)	○	○	○	○
Course/Credit Load	○	◉	○	○
Course Level (100, 200, etc.)	○	○	○	○
Degree Level (Associate's, Bachelor's)	○	○	○	○
Reciprocity Agreements	○	○	○	○
Student Level (freshman, sophomore, etc.)	○	○	○	○

Q31. **EX-15: ROOM AND BOARD CHARGES VARY ACCORDING TO:**

- [x] Board Plan Selected (i.e., 12-meal plan, 19-meal plan, etc.)
- [ ] Campus/Location
- [ ] Gender (i.e., different costs for men's/women's housing)
- [ ] Housing Facility Selected (i.e., dorm, apartment, etc.)
- [ ] Student Level (freshman, sophomore, etc.)

Q32. **EX-16: Do you have a Guaranteed Tuition Plan whereby *all entering students within each class* will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?**

Yes No N/A

○ ◉ ○

Q33. **EX-17. Do you have a Tuition Prepayment Plan whereby a student can lock in the *current tuition rate* for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?**

Yes No N/A

○ ◉ ○

Q34. **EX-18: Check each of the following alternative payment plans offered to undergraduate students by your institution:**

Installments	Deferred Payments
☑	☐

Q35. **EX-19: Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:**

- [ ] Minority Students
- [x] Employees or Children of Employees

- [ ] Adult Students
- [ ] Children of Alumni
- [ ] Senior Citizens

Q139. **FACILITIES**

FS-1: Please provide the following information about your institution's libraries.

Main library name:	Van Wylen Library
Number of other libraries on campus:	2

Q141.

	Physical	Digital/Electronic
Number of books:	247002	242414
Number of databases:		166
Number of serial titles	2530	41509

Q142. **FS-2: Number of weekly public service hours:**

96

Q143. **FS-3: Does the library have study areas open 24 hours a day, either 5 or 7 days a week?**

Yes	No	N/A
○	◉	○

Q144. **FS-4: Does the library allow students to reserve study rooms?**

Yes	No	N/A
○	○	○

Q145. **FS-5: Provide the following information about your institution's computer facilities.**

How many computers/terminals are available on campus for general student use?	300
How many ports are available on campus for general student use?	5000

Q148. **FS-6: Which of the following are accessible to students?**

- [x] Campus intranet
- [x] Computer help desk
- [x] Free student e-mail accounts
- [x] Online (class) grades
- [x] Online (class) registration
- [x] Online (class) schedules
- [x] Other--specify:

Q149. **FS-7: Provide the following information about your institution's network.**

	Yes	No	N/A
Is your institution equipped with a campuswide network?	◉	○	○

Q150.

This question was not displayed to the respondent.

Q172. **FS-8: What percentage of college owned or operated housing units that are wired for high speed Internet access:**

100

Q152. **FS-9: Is your institution equipped with a wireless campus network?**

Yes No N/A

Q36. **FS-10: Wireless service is available:**

- [x] Throughout the entire campus

Q153. **FS-10A: Wireless service is only available in these areas:**

This question was not displayed to the respondent.

Q154. **FS-11: Is there at least one staffed computer lab on campus available to undergraduate students?**

Yes No N/A

Q156. **FS-11A: Is at least one staffed computer lab open 24 hours a day while school is in session?**

Yes No N/A

Q157. **FS-11B: How many days a week is it open while school is in session?**

7

Q158. **FS-11C: Does the staff provide training or assistance to undergraduates in the use of:**

- [x] Computers
- [x] Internet
- [x] Software

Q159. **FS-12: Are enrolled undergraduate students required to have their own computer?**

Yes No N/A

Q160. **FS-13: Is a computer purchase or lease plan available through your institution?**

Yes No N/A

Q161. **FS-13: Please check here if laptop computers are provided for all enrolled undergraduate students:**

- [ ] Laptop computers are provided for all enrolled undergraduate students.

Q162. **CAREER CENTER**

FS-14: Indicate the number of full-time and part-time staff in your career center:

Full-Time Staff	5
Part-Time Staff	

Q136. **FS-15: Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.**

	All students	Full-Time Only	N/A
Individual career counseling/planning:	◉	○	○
Group career counseling/planning:	◉	○	○
Individual job placement:	◉	○	○
Employer recruitment on campus:	◉	○	○

Q137. **FS-16: Indicate which services are available to students through the career center (check all that apply):**

- ☑ Career/interest testing
- ☑ Career library
- ☑ Job bank
- ☑ Job fairs
- ☑ Job interviews
- ☑ Resume preparation
- ☑ Resume referral
- ☑ Interview workshops
- ☑ Other: networking events

Q138. **FS-17: Provide the following information about your institution's career placement services.**

What percentage of the last graduating class was counseled by placement services last year?	
Give the total number of organizations that recruited on your campus during the last academic year. ?	29
Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation?	
What was the average base annual starting salary of the students who were employed within 6 months of graduation?	

Q142. **FS-18: Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development?**

Yes	No	N/A
◉	○	○

Q143. **CAMPUS LIFE**

Housing

CL-1: Is college-owned or operated housing available to undergraduates at your institution?

Yes	No	n/a
◉	○	○

Q144. **CL-2: Is campus housing (check all that apply):**

Campus-owned	Leased by the school	Provided by a third party
☑	☑	☐

Q145. **CL-3: Provide the following information about your students and housing.**

How many students is your undergraduate college housing designed to accommodate?	2661
How many of your undergraduates are living in college housing during the current academic year?	2661
Provide the percent of undergraduate students remaining on campus during a typical weekend.	75
Provide the percent of full-time undergraduate students who live off-campus or commute. [CDS F1]	22
Provide the percentage of undergraduate students who live in college owned, operated, or affiliated housing. [CDS F1]	78

Q146. **CL-4: Check the phrase that best describes your institution's policy toward freshman applicants for college housing:**

- ○ No special consideration for freshman applicants.
- ○ Freshman applicants given priority for college housing.
- ◉ Freshman applicants guaranteed college housing.
- ○ N/A

Q148. **CL-5: Are students ever required to live on campus?**

Yes	No	n/a
◉	○	○

Q147. **CL-5A: Students are required to live on campus:**

- ○ freshman year only
- ○ through sophomore year
- ◉ through junior year
- ○ through senior year
- ○ N/A

Q149. **CL-6: Indicate which housing options are offered by your institution (check all that apply): [CDS F4]**

- ☑ Coed housing
- ☑ Women-only housing
- ☑ Men-only housing
- ☑ Special housing for students with disabilities
- ☐ Cooperative housing

Q151. **CL-7: Are first-year (freshman) students permitted to register or park a car on campus?**

Yes	No	n/a
◉	○	○

Q150. **CL-8: Does your institution have the following student activities?**

	Yes	No	n/a
Student-run campus newspaper	◉	○	○
Drama/theater group	◉	○	○
Student-run radio station	◉	○	○
Student-run television station	○	◉	○
Marching band	○	◉	○
Choral groups	◉	○	○

Q152. **CL-9: Does your institution provide any of the following student services?**

	Yes	No	n/a
legal services (not pre-law advising)	○	◉	○
a health clinic	◉	○	○
personal/psychological counseling	◉	○	○
a women's center	○	◉	○
a veterans affairs office	○	○	○

Q153. **CL-10: Does your institution have any of the following social organizations?**

	Yes	No	n/a
national (Greek letter) fraternities	◉	○	○
national (Greek letter) sororities	◉	○	○
local fraternities	◉	○	○
local sororities	◉	○	○
Other (specify)			
	○	○	○

Q154. **CL-11: Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?**

Men	6
Women	11

Q155. **CL-12: How many student organizations and groups open to all does your institution have?**

78

Q156. **CL-13: List the five student organizations with the largest participation.**

1. Social Activities Committee
2. Greek Life
3. Dance Marathon
4. Hockey Club
5. Relay for Life

Q157. **CL-14: Name up to three campus-wide annual events that the majority of students on campus participate in or attend.**

1. Homecoming Weekend Events
2. Nykerk Cup Competition
3. Spring Fling

Q158. **CL-15: Indicate each security and safety measures that are available at your institution.**

- ☑ 24-hour emergency telephone/alarm devices
- ☑ 24-hour patrols by trained security personnel
- ☑ Electronically-operated dormitory entrances (e.g., access only with key, security card)

- [ ] Student patrols
- [x] Late night transport/escort service
- [x] Other

Q183. **Athletics**

AT-1: Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations.

National Collegiate Athletic Association (NCAA): Select the overall NCAA division in the drop-down box and specify by sport below.	National Association of Intercollegiate Athletics (NAIA)	National Christian College Athletic Association	National Junior College Athletic Association (NJCAA)	United States Collegiate Athletic Association (USCAA)	Canadian Interuniversity (CIS)
NCAA Division 3	☐	☐	☐	☐	☐

Q161.
For each of the sports listed below that your institution offers, indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each intercollegiate sport.

For club sports, select as appropriate under intramural or intercollegiate.

For each NCAA intercollegiate sport, select its classification in Division I, II, or III as appropriate for men and/or women. (For Division I football, indicate for I-A or I-B as appropriate.)

	Intramural Men	Intramural Women	Intercollegiate Men	Intercollegiate Women	Scholarship Men	Scholarship Women
Archery						
Badminton	men	women				
Baseball			m div3			
Basketball	men	women	m div3	w div3		
Bowling						
Cheerleading			m div3	w div3		
Crew						
Cross-country running			m div3	w div3		
Equestrian Sports						
Fencing						
Field Hockey						
Football	men	women	m div3			
Golf			m div3	w div3		
Gymnastics						
Ice Hockey	m club		m club			
Lacrosse			men	women		
Racquetball						
Riflery						
Rock climbing						
Rowing						
Rugby	m club					
Sailing	m club	w club	m club	w club		
Sand volleyball						
Cross-country skiing						
Skiing						
Soccer	men	women	m div3	w div3		
Softball	men	women		w div3		
Squash						
Swimming/diving			m div3	w div3		
Table tennis						
Tennis	men	women	m div3	w div3		
Track and field			m div3	w div3		
Triathalon						

Ultimate Frisbee	men	women				
Volleyball	men	women		w div3		
Water polo	men	women				
Weight lifting						
Wrestling						

Q163. **Contacts**

Head of the Institution

Social Title	Rev. Dr.
First Name	Dennis
Middle Name	N.
Last Name	Voskuil
Suffix	
Title	Interim President
Phone Area Code	616
Phone Number	395-7780
Phone Extension	
Fax Area Code	616
Fax Number	395-7111
Fax Extension	
Email	president@hope.edu

Q173. **Chief Admissions Officer**

Social Title	
First Name	William
Middle Name	C.
Last Name	Vanderbilt
Suffix	
Title	Vice President for Admissions
Phone Area Code	616
Phone Number	395-7850
Phone Extension	
Fax Area Code	
Fax Number	
Fax Extension	
Email	admissions@hope.edu

Q186. **Freshman Application Contact**

Social Title	
First Name	
Middle Name	
Last Name	
Suffix	
Title	Admissions Office

Phone Area Code	616
Phone Number	395-7850
Phone Extension	
Fax Area Code	
Fax Number	
Fax Extension	
Email	admissions@hope.edu
Address	69 East 10th Street
	PO Box 9000
City	Holland
State	MI
Zip Code	49422-9000
Country	USA

Q187. **Survey Contact - The person who should be contacted with questions about this survey.**

Social Title	Ms.
First Name	Laurie
Middle Name	M.
Last Name	Smith
Suffix	
Title	Institutional Research Associate
Phone Area Code	616
Phone Number	395-7311
Phone Extension	
Fax Area Code	616
Fax Number	395-7410
Fax Extension	
Email	smithl@hope.edu
Address	100 East 8th Street
City	Holland
State	MI
Zip Code	49423
Country	USA

Q176. **Survey Respondent - The person who is completing this survey.**

Social Title	
First Name	Laurie
Middle Name	M.
Last Name	Smith
Suffix	
Title	Institutional Research Associate
Phone Area Code	616
Phone Number	395-7311

Phone Extension	
Fax Area Code	616
Fax Number	395-7410
Fax Extension	
Email	smithl@hope.edu

Q164. **MJ - Majors**

To add a major, navigate to the first empty row, enter the CIP2010 code, and select the appropriate offering level(s): Associate, Bachelor, or both.

To delete a major, check the adjacent box to the left in the "delete" column. To replace a major, delete the existing entry and add the replacement

CIPCODE as new - do not write over existing CIPCODEs or descriptions: such changes cannot be recorded.

See this document for a list of CIP Codes.

Delete	description	CIP Code	Associate	Bachelor
☐	accounting	52.0301	☐	☑
☐	accounting and business/management	52.0305	☐	☑
☐	art history, criticism and conservation	50.0703	☐	☑
☐	art teacher education	13.1302	☐	☑
☐	athletic training	51.0913	☐	☑
☐	biochemistry and molecular biology	26.0210	☐	☑
☐	biology/biological sciences	26.0101	☐	☑
☐	biology teacher education	13.1322	☐	☑
☐	business administration and management	52.0201	☐	☑
☐	business/managerial economics	52.0601	☐	☑
☐	chemistry	40.0501	☐	☑
☐	chemistry teacher education	13.1323	☐	☑
☐	classics and classical languages	16.1200	☐	☑
☐	computer and information sciences	11.0101	☐	☑
☐	dance	50.0301	☐	☑
☐	drama and dance teacher education	13.1324	☐	☑
☐	dramatic/theater arts	50.0501	☐	☑

☐	economics	45.0601	☐	☑
☐	elementary education	13.1202	☐	☑
☐	engineering	14.0101	☐	☑
☐	English	23.0101	☐	☑
☐	English/language arts teacher education	13.1305	☐	☑
☐	fine/studio arts	50.0702	☐	☑
☐	French	16.0901	☐	☑
☐	French language teacher education	13.1325	☐	☑
☐	geology/earth science	40.0601	☐	☑
☐	German	16.0501	☐	☑
☐	German language teacher education	13.1326	☐	☑
☐	history	54.0101	☐	☑
☐	history teacher education	13.1328	☐	☑
☐	international/global studies	30.2001	☐	☑
☐	Japanese studies	05.0127	☐	☑
☐	jazz/jazz studies	50.0910	☐	☑
☐	keyboard instruments	50.0907	☐	☑
☐	kinesiology and exercise science	31.0505	☐	☑
☐	mathematics	27.0101	☐	☑
☐	mathematics teacher education	13.1311	☐	☑
☐	multi/interdisciplinary studies related	30.9999	☐	☑
☐	music	50.0901	☐	☑
☐	music performance	50.0903	☐	☑
☐	music teacher education	13.1312	☐	☑
☐	music theory and composition	50.0904	☐	☑

☐	philosophy	38.0101	☐	☑
☐	physical education teaching and coaching	13.1314	☐	☑
☐	physics	40.0801	☐	☑
☐	physics teacher education	13.1329	☐	☑
☐	political science and government	45.1001	☐	☑
☐	psychology	42.0101	☐	☑
☐	registered nursing/registered nurse	51.3801	☐	☑
☐	religious studies	38.0201	☐	☑
☐	science teacher education	13.1316	☐	☑
☐	social studies teacher education	13.1318	☐	☑
☐	social work	44.0701	☐	☑
☐	sociology	45.1101	☐	☑
☐	Spanish	16.0905	☐	☑
☐	Spanish language teacher education	13.1330	☐	☑
☐	special education&-early childhood	13.1015	☐	☑
☐	special education&-individuals with emotional disturbances	13.1005	☐	☑
☐	special education&-individuals with specific learning disabilities	13.1011	☐	☑
☐	speech communication and rhetoric	09.0101	☐	☑
☐	stringed instruments	50.0911	☐	☑
☐	voice and opera	50.0908	☐	☑
☐	women's studies	05.0207	☐	☑
☐			☐	☐
☐			☐	☐
☐			☐	☐
☐			☐	☐

Q190.
Please use the button on the right below to submit the survey. If you are not ready to submit, simply close your browser window. Your changes will be saved.

Q192. INTERNAL USE ONLY -

6666

Embedded Data

Q_R: R_3RcUQANIAflp7rD

MainInstCtrl: PR

MainFuncType: 4YEAR

DegBach: X

TotalMaleFTUndergrads: {Invalid Expression}

Q_URL: https://surveys.petersonssurveys.com/jfe/form/SV_9GLr9cQdqcHFBul?Q_R=R_3RcUQANIAflp7rD&contactID=MLRP_3dxMJHQiVXrnV4N&ssotoken=d7j1DfDdXUV+gAOo7G6aRkZll83isJMN9rUZXVXPA6gcoI5mgz2+qMpWuKi+VAKkm3E6yDw42avvQtyBITeZyq%2FoLXLzxDWTAnj+5Xmhd7hOG

Location Data

Location: (36.090698242188, -115.08860015869)

Source: GeoIP Estimation